



# Wednesday November 26 2014

## Annual Community Meeting



# Agenda

- Welcome
- Prayer
- Attendance/Apologies
- Annual General Meeting (AGM) of the School Board
- Annual Parents & Friends AGM
- Annual Principal's Report
- Refreshment











# PRAYER

***O God our Father,  
in Jesus you call all Christians  
to be signs of living faith.  
By the light of the Holy Spirit,  
increase our gift of faith  
that we may grow in our relationship  
with Jesus, your Son,  
and be confident witnesses  
to Christian hope and joy to all we meet.  
In the name of Jesus Christ our Lord.  
Amen***



# **AGM of The school board**

## **agenda**

-  **Welcome**
-  **Acceptance of the 2014 AGM minutes**
-  **Annual report by Chairperson**
-  **Treasurer's report-2015 budget presented**
-  **Announcement of criteria for Board membership**
-  **Election of the 2015 School Board**



# 2014 School Board

## **School Board members for 2014:**

• <b>Fr Michael</b>	<b>Parish priest</b>
• <b>Maureen Barrett</b>	<b>Principal</b>
• <b>Stephany O'Keeffe</b>	<b>Chairperson</b>
• <b>Brett Morrison</b>	<b>Vice Chair</b>
• <b>Ryan Robertson</b>	<b>Treasurer</b>
• <b>Kym Trenfield</b>	<b>Secretary (co-opt)</b>
• <b>Amber Ward</b>	<b>P &amp; F Rep</b>
• <b>Anita Chadwick</b>	<b>Co-opt member</b>
• <b>Rob Goodfellow (resigned)</b>	<b>Elected member</b>
• <b>Jenny Porter (resigned)</b>	<b>Elected member</b>
• <b>Donna Nevill (resigned)</b>	<b>Elected member</b>
• <b>Scott Rubery (resigned)</b>	<b>Co-opt member</b>

# Report by chairperson of the School Board

- **Annual report by Chairperson  
Stephany Keeffe**





# **Board Treasurer's Report**

## **Annual Provisional Budget 2015**

**Ryan Robinson**

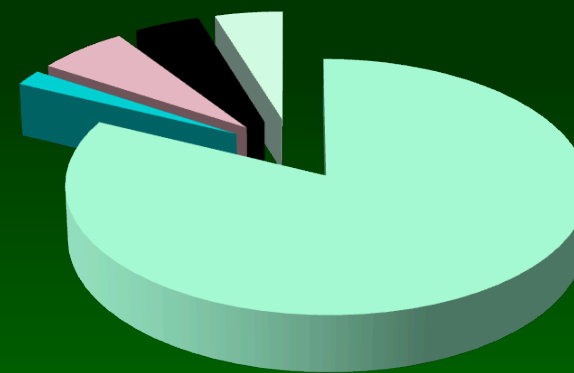
**School fees have been indexed by 7%  
as directed by Catholic Education  
Office**



# Opening Balance

## Opening Balance @ 1<sup>st</sup> Jan 15

Operating Account	\$	231,349
Investment Account	\$	5,761
ICT Replacement	\$	18,000
Deferred Maintenance	\$	13,000
Vehicle Replacement	\$	13,441
	\$	<b>281,551</b>

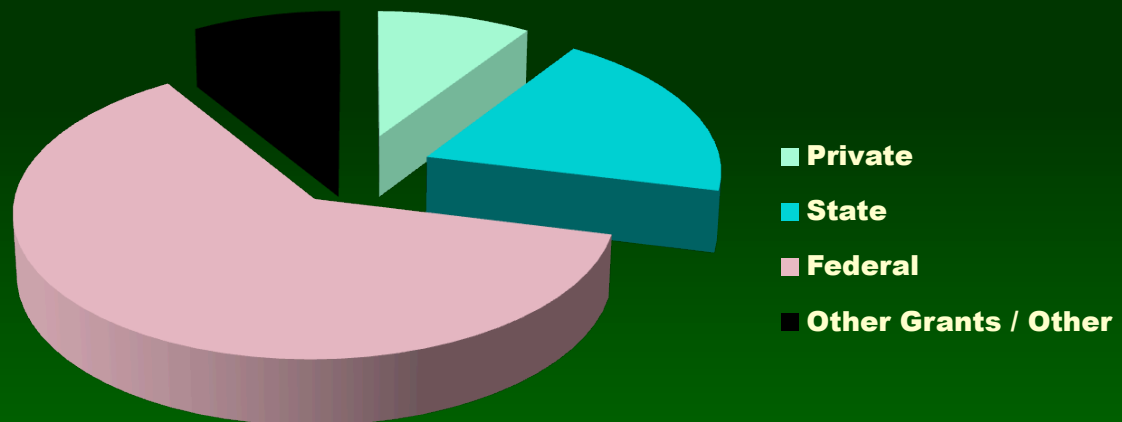


- Operating Account
- Investment Account
- ICT Replacement
- Deferred Maintenance
- Vehicle Replacement



# Income

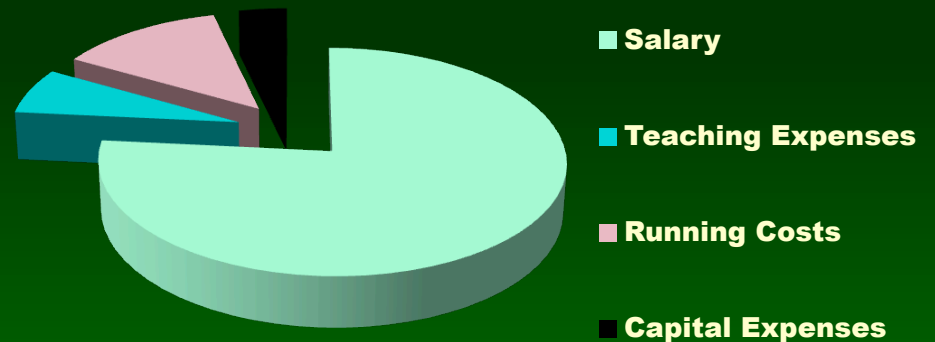
Private	\$	243,611
State	\$	509,740
Federal	\$	1,624,683
Other	\$	234,589
	\$	<b>2,612,623</b>



# Expenditure

## Expenditure

Salary	\$	1,973,337
Teaching Expenses	\$	173,325
Running Costs	\$	335,624
Capital Expenses	\$	97,000
	\$	2,612,623





# Initial Budget for 2015

<b>Opening Balance ( 1/1/2015)</b>	<b>\$281,551</b>
<b>2015 Income</b>	<b>\$2,612,623</b>
<b>2015 Expenditure</b>	<b>\$2,579,286</b>
<b>Estimated Result for 2015</b>	<b>\$33,337</b>
<b>Provisions after January 2016 Salaries</b>	
<b>Building account</b>	<b>\$34,000</b>
<b>Information Technology</b>	<b>\$48,000</b>
<b>Deferred maintenance</b>	<b>\$30,000</b>
<b>Vehicle Replacement</b>	<b>\$25,000</b>
<b>BALANCE @ 31/1/2016</b>	<b>\$6,102</b>

# **Criteria for School Board**

**The criteria for membership of the Board shall be:**

- 1. possession of special skills that will be an asset to the Board**
- 2. a deep interest in the welfare of all students and staff**
- 3. a desire to give service to the Catholic School Community**
- 4. a keenness to promote Catholic schooling**
- 5. an ability to work cooperatively and constructively with all other members of the Board and**
- 6. a sufficiency of time to devote to Board duties (including attendance at the Board meetings one night per month)**

**(Taken from the School Board Constitution)**



# School Board membership

The School Board consists of:

## EX-OFFICIO MEMBERS

the Parish Priest &  
the Principal

Representatives of the Parish Council and  
the Parents & Friends Association who are elected by  
each organization.

## ELECTED MEMBERS

Parent representatives, four to six in number.  
Members are elected by the community for two-year  
terms (2015-2017) and can serve for a maximum of 6  
consecutive years.

# **Election: 2015 School Board**

**There are 4 elected member vacancies on the School Board for 2014**

**Completed a two year term and re-nominating for the Board:**

**Brett Morrison**

**Nominating:**

**Kym Trenfield**  
**Anita Chadwick**  
**Stacey Ertzen**

# aGM of the Parents & Friends

## Agenda

- President's report: Katie Winton
- Treasurer's report: Nancy Kirby
- Election of 2015  
Office Bearers  
& Committee Principal to  
occupy chair



# 2014 P&F Office Bearers

## Office Bearer Positions:

- |                               |                       |
|-------------------------------|-----------------------|
| • <b>President</b>            | <b>Katie Winton</b>   |
| • <b>Vice President</b>       | <b>Nadine Heitman</b> |
| • <b>Treasurer:</b>           | <b>Nancy Kirby</b>    |
| • <b>Secretary</b>            | <b>Jane Smith</b>     |
| • <b>P&amp;F Rep on Board</b> | <b>Amber Ward</b>     |

# President's report

**Katie Winton**

**Presented on behalf of Katie by:**  
**Nancy Kirby**



# Treasurer's report

Presented by:  
Nancy Kirby



# Elections of 2015 P&F Office Bearers & committee

## Office Bearer Positions:

- |                               |                                |
|-------------------------------|--------------------------------|
| • <b>President</b>            | <b>Nancy Kirby</b>             |
| • <b>Vice President</b>       | <b>Calling for a volunteer</b> |
| • <b>Treasurer</b>            | <b>Nadine Heitman</b>          |
| • <b>Secretary</b>            | <b>Rae Woodhouse</b>           |
| • <b>P&amp;F Rep on Board</b> | <b>Amber Ward</b>              |
| • <b>Committee</b>            | <b>Katie Winton</b>            |
| • <b>Committee</b>            | <b>Susan Miragliotta</b>       |
| • <b>Committee</b>            | <b>Ursula Boreham</b>          |
| • <b>Committee</b>            | <b>Lynette Greenlees</b>       |



# Annual Principal's Report

***“It helps now and then to step back and take the long view.***

***The kingdom is not only beyond our efforts, it is even beyond our vision.”***



# **Annual Principal's Report**

**2014**

- **Year of success and achievements**
- **Positive feedback from Members of CEO and visitors**
- **Whole school approaches to school development- significantly improved student achievement**
- **Strong reputation of school**
- **Positive experience of school members and visitors**



# LEARNING/EDUCATION

- **National Standards for Early Childhood**
- **Implementing the Australian Curriculum**
- **Whole School Spelling Scope and Sequence**
- **Radical Reader Programme**
- **Numeracy Co-Teaching**





# Annual Principal's Report

- **Implementing Hattie Research**

**Hattie's research outlines students learning progress can be enhanced by**

- ❖ **teachers being able to articulate the explicit purpose and learning intentions for the students**
- ❖ **outlining the outcome expectations and specific success criteria for the students**
- ❖ **giving clear specific feedback to students about what they are learning, how they are going**
- ❖ **and what the need to learn next.**





# Annual Principal's Report

## Science

- embedding the new WA/Australian Science Curriculum
- ensuring the Science Learning Area is adequately resourced



## •Special Needs Education and Learning Support

## •Professional Development



# Annual Principal's Report

- **Student Assessment Data Anaylsed**
  - ❖ The All student growth and three others students are performing close to the expected.
  - ❖ The NAPLAN data for the 2014 Year 3 cohort shows that St John's has **achieved expected growth for Reading, as compared to WA Catholic schools.**

	<b>St John's School Average growth</b>	<b>National Average Growth</b>	<b>WA Catholic Schools Growth</b>	<b>Similar WA Catholic Schools</b>
<b>Grammar and Punctuation</b>	<b>101</b>	<b>81</b>	<b>88</b>	<b>93</b>
<b>Writing Persuasive</b>	<b>94</b>	<b>53</b>	<b>62</b>	<b>47</b>
<b>Reading</b>	<b>141</b>	<b>81</b>	<b>83</b>	<b>80</b>
<b>Numeracy</b>	<b>128</b>	<b>92</b>	<b>101</b>	<b>90</b>
<b>Spelling</b>	<b>116</b>	<b>84</b>	<b>89</b>	<b>98</b>

# Success in primary purpose of increased student achievement

- ❖ In Literacy we have performed **better than expected compared with similar Catholic education Schools.**
- ❖ Each year we have **valued added beyond the expected average, nearly St1 standard.**
- ❖ All areas of Literacy show that the school has performed **better than expected when tracking cohorts from 2008 – 2014**
- ❖ Our Easy Mark Reading Assessments show that the Year 4-6 classes are **averaging higher than the State average stanine in Reading, as seen below.**

## Easy Mark Reading

	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	State average stanine is 5.0
Average Stanine	4.0	4.3	4.4	5.8	5.6	6.3	



# Numeracy

❖ Intervention within Numeracy at St John's include the co-teaching Mathematics support; MAI and Data to assess and set termly outcomes for identified groups, which are now making positive gains in student achievement.

## ❖ Easy Mark Mathematics

❖ The average stanine for year 4 and Year 6 are above the State average Stanine of 5.0 and the Year 3 cohort is just below the expected average

	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	• State average stanine is 5.0
Average Stanine	4.2	4.1	4.9	5.5	4.8	5.2	



# **Annual Principal's Report**

## **Personalised Learning Plan – 3 Way Interviews**

- **Personalised Learning Plan – 3 Way – tracking and reporting achievement of goals**
- **Cultural Awareness**
  - **Yamatji Aboriginal Culture**
  - **Meaningful links to the Aboriginal culture within their teaching programmes across the curriculum**
  - **Indonesian**





- **ITC communication – Facebook**
- **Student Leadership/Ministry**



- **Rangeway Child Parent Centre**

# ENGAGEMENT/COMMUNITY\_

- **Student Well-Being**
  - ❖ **Restorative Practice**
  - ❖ **Social, Emotional, General Capabilities and Fruit of Spirit Scope and sequence**





# ACCOUNTABILITY/STEWARDSHIP

- **Enrolment numbers increasing**
- **ITC Infrastructures , hardware and resource provision**
- **Natural playscape**
- **School Presentation and Maintenance**
- **Undercover toilets renovated**
- **IT Room and Art Room air-conditioning**
- **Uniforms**
- **Canteen in 2015**
- **Staffing**



# Annual Principal's Report

## Extra - Curricular Activities

excursions and incursions, such as:

- ❖ Year 5 and 6 Leadership Camp
- ❖ The Year Six Camp
- ❖ Swimming Lessons
- ❖ Eagles Cup
- ❖ Harmony Day and NAIDOC Week celebrations
- ❖ Cultural Performance at Maitland Park
- ❖ Scitech
- ❖ Hockey, basketball and football coaching clinics
- ❖ Incursions: Musica Viva, Paint storm, NAIDOC Day





# DISCIPLESHIP / CATHOLIC IDENTITY

- **Closer links between the Parish and School**
- **Evangelisation Plan**
- **Fruit of the Spirit**
- **Generous fundraising**



# Annual Principal's Report

## Vote of thanks

- School Board
- P&F
- Staff
- Assistant Principals
- Parents/ carers
- Our students



# Annual Principal's Report

***“We lay foundations that will need further development.”***

***It may be incomplete, but it is a beginning, a step along the way, an opportunity for the Lord's grace to enter and do the rest.”***



# 2015 Annual School Improvement Plan Overview

<b>Learning</b>	<b>Engagement</b>	<b>Accountability</b>	<b>Discipleship</b>
<b>Implementing WA/ Australian curriculum</b>	<b>Develop School Community Partnership Agreement</b>	<b>Implement Policies and procedures in line with CEO, system, and government requirements</b>	<b>Implementing the Vision and Mission of the school, based on the Nano Nagle Charism</b>
<b>Implementing Hattie's Explicit teaching model</b>	<b>Develop Cultural competencies</b>	<b>5 yr capital, maintenance and ITC plans</b>	<b>Fruits of Spirit</b>
<b>Literacy: implement Whole school approach to Writing – genres</b>	<b>Promote communication through ITC – website and Facebook</b>	<b>Implement National Quantity Standards</b>	<b>Eucharist</b>
<b>ITC- introduce chrome book and google apps for education</b>	<b>Embed Social emotional scope and sequence</b>	<b>Implementation of SEQTA</b> <ul style="list-style-type: none"> <li>○ Pastoral Care notes</li> <li>○ Reporting</li> <li>○ Recording PD</li> </ul>	<b>Enrolment pack, which reflects the school's commitment to inclusivity</b>
<b>Embed ATSIL Standards</b>	<b>Develop Leadership capacity</b>	<b>Natural playscape</b>	





***We plant the seeds that one day will grow...***

***knowing that they hold future promise'- in 2015.***

