



Wednesday November 23 2016

Annual Community Meeting



Acknowledgement of Country

I wish to begin by acknowledging that we are in the country of the Yamaji people.

I pay respect to their tribal elders.

I celebrate their continuing culture, and I acknowledge the memory of their ancestors.



AGENDA

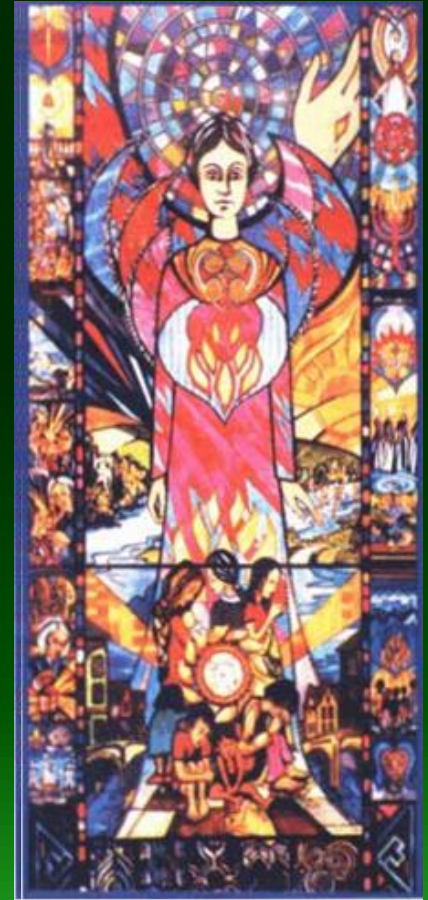
- **Welcome**
- **Prayer**
- **Attendance/Apologies**
- **Annual General Meeting (AGM) of the School Board**
- **Annual Parents & Friends AGM**
- **Annual Principal's Report**
- **Refreshment**

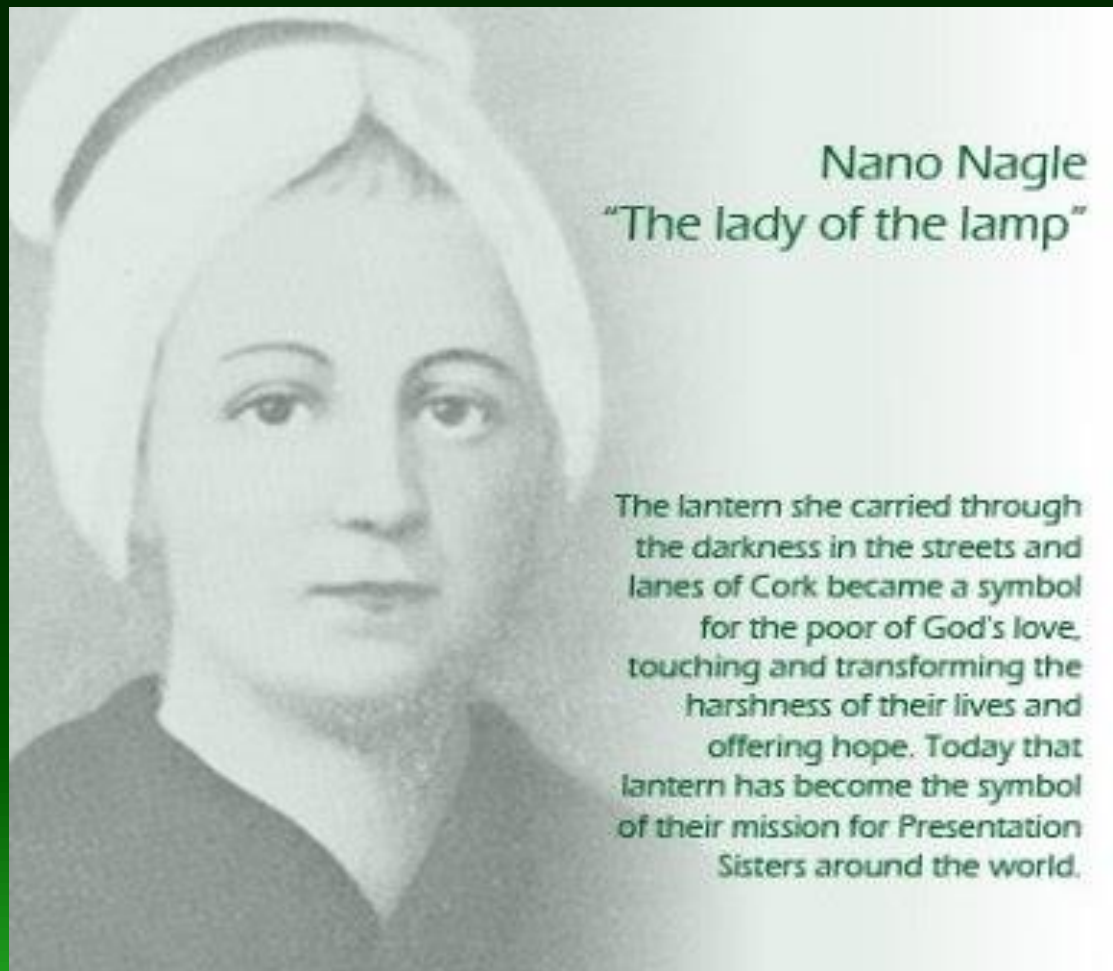
NANO NAGLE PRAYER

Lord God

**You raise up people from age to age
to speak anew your word to us
and show us your ways.**

**Such is Nano Nagle,
In days when courage is needed
you gave us this woman of strength
to walk with conviction.
In days of great change,
you present us with a prophet whose faith is firm.
As the light of her lantern
brought hope into the lives
made wretched by poverty and oppression,
so may she inspire us to compassionate action
for those in need around us.**











**At St John's School
we continue the mission
of Nano Nagle and the
Presentation Sisters
who founded our school**

AGM OF THE SCHOOL BOARD

AGENDA

-  **Welcome**
-  **Acceptance of the 2015 AGM minutes**
-  **Annual report by Chairperson**
-  **Treasurer's report-2017 budget presented**
-  **Announcement of criteria for Board membership**
-  **Election of the 2017 School Board**

2015 SCHOOL BOARD

School Board members for 2016:

- | | |
|--------------------------|---------------------------|
| • Fr Michael | Parish priest |
| • Maureen Barrett | Principal |
| • Stephany Keeffe | Chairperson |
| • Brett Morrison | Vice Chair |
| • Stacey Ertzen | Treasurer |
| • Stacey Ertzen | P & F Rep |
| • Kym Trenfield | Secretary (co-opt) |
| • Anita Chadwick | Elected member |

REPORT BY CHAIRPERSON OF THE SCHOOL BOARD

- **Annual report by Chairperson
Stephany Keeffe**



BOARD TREASURER'S REPORT

**Budget Report for 2016
Annual Provisional Budget 2017
Presented by Stacey Ertzen**



BUDGET FOR 2016

Opening Balance (01/01/2016)	\$ 342,870
2016 Income	\$ 2,674,847
2016 Expenditure	\$ 2,705,144
Estimated Result for 2016	-\$ 30,297
Estimated closing balance Dec 31 2016	\$312,573
Cash reserves after January 2017 salaries	\$ 131,939
Building account	\$ 45,829
Information Technology	\$ 27,444
Deferred maintenance	\$ 40,000
Vehicle Replacement	\$ 14,197
BALANCE FOR 2016	\$ 4,469

TREASURER'S REPORT FOR 2017 INITIAL BUDGET

- **The Initial Budget has to have a balanced Recurrent Component which ours does.**
- **Provisions are required for 2017 January Salaries equating to \$186 430.**
- **Main expense for the school is salaries and on-costs of salaries which total approx. 80.6% of income received.**
- **90.3% of Income received from Government Funding based on the number of students**
- **6.7% from school fees, levies, camp and excursion fees.**

BOARD TREASURER'S REPORT

The Initial budget for 2017 has been calculated based on:

- **183 students Pre-Primary to Year 6**
- **26 Kindergarten students**



For 2017

- **The School fees have been indexed by 0% (Catholic Education Office directed between 0 - 2%)**
- **Introducing ITC levy of \$25 per student**
- **Swimming fee raised by \$10 to pay transport cost, (previously coming from curriculum budget)**

SAINT JOHN'S SCHOOL

SCHOOL FEES AND DISCOUNTS 2017

FEES INCLUDED IN BELOW FULL FEE TOTALS				MISC FEES TO BE ADDED TO FEE TOTAL		
PP- YEAR 6	\$237.00	per term		Leadership Camp	Yr 5 & 6	\$50.00
KINDY	\$112.00	per term		Year 6 Camp	YR 6	\$500.00
BUILDING LEVY	\$190.00	per family		Diary Yr 1-6	YR 1-6	\$6.00
HCC - Kindy - 6	\$230.00	annual		Kindy Craft Fee	KINDY	\$20.00
Incursion	\$30.00	Per Student Annual		Mathletics	YR 1-6	\$15.00
ICT Levy	\$25.00	Per Student Annual		Maths Resources	YR 1-6	\$10.00
Swimming Lessons Yr 1-6	\$45.00	Per Student Annual		PP COOKING LEVY	PRE-PRIMARY	\$15.00
				HANDWRITING BOOK YR 1 - YR 4		\$9.95
				HANDWRITING BOOK YR 5		\$13.50
FULL FEES	Total	Building levy	ICT Levy	Incursion	Swimming	Total
1 CHILD P-6	\$948.00	\$190.00	\$25.00	\$30.00	\$45.00	\$1,238.00
2 CHN P-6	\$1,706.40	\$190.00	\$50.00	\$60.00	\$90.00	\$2,096.40
3 CHN P-6	\$2,275.20	\$190.00	\$75.00	\$90.00	\$135.00	\$2,765.20
4 CHN P-6	\$2,275.20	\$190.00	\$100.00	\$120.00	\$180.00	\$2,865.20
1 CHILD KINDY	\$448.00	\$190.00	\$25.00	\$10.00		\$673.00
2 CHN (1 in P-6 and 1 in K)	\$1,306.40	\$190.00	\$50.00	\$40.00	\$45.00	\$1,631.40
3 CHN (2 in P-6 and 1 in K)	\$1,975.20	\$190.00	\$75.00	\$70.00	\$90.00	\$2,400.20
4 CHN (3 in P-6 and 1 in K)	\$1,975.20	\$190.00	\$100.00	\$100.00	\$135.00	\$2,500.20
HEALTH CARE CARD	Total	Building levy	ICT Levy	Incursion	Swimming	Total
1 CHILD P-6	\$230.00	\$190.00	\$25.00	\$30.00	\$45.00	\$520.00
2 CHN P-6	\$414.00	\$190.00	\$50.00	\$60.00	\$90.00	\$804.00
3 CHN P-6	\$552.00	\$190.00	\$75.00	\$90.00	\$135.00	\$1,042.00
4 CHN P-6	\$552.00	\$190.00	\$100.00	\$120.00	\$180.00	\$1,142.00
1 CHILD Kindy	\$230.00	\$190.00	\$25.00	\$10.00		\$455.00

BUDGET FOR 2017

Opening Balance (01/01/2017)	\$ 295,726
2017 Income	\$2,742,900
2017 Expenditure	\$2,736,124
Estimated Result for 2017	\$ 6776
Cash reserves after Jan 2018 Salaries	\$ 116,072
Provisions set aside after 2018 expenses and Jan Salaries	
Building account	\$ 35,000
Information Technology	\$ 20,000
Deferred maintenance	\$ 41,000
Vehicle Replacement	\$ 14,500
BALANCE FOR 2017	\$ 5,572

INCOME – Major Items

▪ Gross Tuition Fee	\$ 120 000
▪ Other Student Income (levies...)	\$ 8 294
▪ Excursion and Camp	\$ 30 445
▪ Building Levy	\$ 26 220
▪ Other Recurrent Income	\$ 2 500
▪ State Govt Grant	\$ 503 787
▪ Australian General Recurrent Grant	\$ 1 267 446
▪ Other Aust Govt Grants	\$ 707 700
▪ Trading (Canteen and Uniform Shop)	\$ 35 000
Total Income	<u>\$ 2 742 900</u>

EXPENDITURE – Major Items

▪ Salaries and on costs	\$ 2 146 205	
▪ Professional Development (& relief)	\$ 66 000	
▪ Excursions and camp, swimming	\$ 30 445	
▪ Curriculum	\$ 48 000	
▪ ITC (recurrent costs)	\$ 102 559	
▪ Co responsibility Fund, System levies	\$ 47 244	
▪ Maintenance and Grounds	\$ 50 000	
▪ Other recurrent expenditure	\$ 132 501	
▪ Capital: furniture and improvements	\$ 45 000	BUDGET
▪ Capital ITC equipment	\$ 20 000	(Surplus)
Repayment Of Principal Loans	\$ 5 400	\$ 6 7 76
Total Payments	<u>\$ 2 736 124</u>	

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CRITERIA FOR SCHOOL BOARD

The criteria for membership of the Board shall be:

- 1. possession of special skills that will be an asset to the Board**
- 2. a deep interest in the welfare of all students and staff**
- 3. a desire to give service to the Catholic School Community**
- 4. a keenness to promote Catholic schooling**
- 5. an ability to work cooperatively and constructively with all other members of the Board and**
- 6. a sufficiency of time to devote to Board duties (including attendance at the Board meetings one night per month)**

(Taken from the School Board Constitution)

SCHOOL BOARD MEMBERSHIP

The School Board consists of:

EX-OFFICIO MEMBERS

**the Parish Priest &
the Principal**

**Representatives of the Parish Council and
the Parents & Friends Association who are elected by
each organization.**

ELECTED MEMBERS

**Parent representatives, four to six in number.
Members are elected by the community for two-year
terms (2016-2017) and can serve for a maximum of 6
consecutive years.**

ELECTION: 2017 SCHOOL BOARD

There are 4 elected member vacancies on the School Board for 2017

Completed a two year term and re-nominating for the Board:

Anita Chadwick

Brett Morrison

Kym Trenfield

Nominating as an elected Board member :

Candi Forsyth Mongoo

2017 SCHOOL BOARD

School Board members for 2017:

- **Fr Michael** **Parish priest**
- **Maureen Barrett** **Principal**
- **Stephany Keeffe**
- **Stacey Ertzen**
- **Brett Morrison**
- **Kym Trenfield**
- **Anita Chadwick**
- **Candi Forsyth Mongoo**
- **And P&F School Board representative to be elected during P&F AGM**

AGM OF THE PARENTS & FRIENDS

AGENDA

- **Accepting 2015 Previous Minutes**
- **President's report: Nic Beaver**
- **Treasurer's report: Nadine Heitman**
- **Election of 2017
Office Bearers
& Committee Principal to
occupy chair**

2016 P&F OFFICE BEARERS

Office Bearer Positions:

- | | |
|-------------------------------|-----------------------|
| • President | Nic Beaver |
| • Vice President | Ursula Boreham |
| • Treasurer: | Nadine Heitman |
| • Secretary | Amber Ward |
| • P&F Rep on Board | Stacey Ertzen |

Committee:

Jude Darby, Sue Miragliotta

PRESIDENT'S REPORT

Presented by:

Nic Beaver



TREASURER'S REPORT

Presented by:
Nadine Heitman



ELECTIONS OF 2017 P&F OFFICE BEARERS

Office Bearer Positions:

- President** **Nicole Beaver**
- Vice President** **Ursula Boreham**
- Treasurer:** **Debra Robinson**
- Secretary** **Amber Ward**
- P&F Rep on Board** **Jude Darby**
- Committee members:** **Jodi Reed,**
Candi Forsyth Mongoo, Stacey Ertzen,
Sue Miragliotta

ANNUAL PRINCIPAL'S REPORT

Presented by:

Maureen Barrett



Annual Principal's Report:




1. Presentation of the achievement of the 2016 Annual improvement Plan outcomes:

- **As outlined on the 2016 Annual School Improvement Plan (ASIP) Overview of Achievement sheet and in**
- **The Annual Principal Report**

2. Present the 2017 Annual School Improvement Plan

3. Address the school community

Achievement of 2016 ASIP

Learning	Engagement	Accountability	Discipleship
<p>Visible Learning structures will be embedded into daily practice of articulated learning Intentions, success criteria and providing the three levels of feedback</p> <ul style="list-style-type: none"> • Visible learning, success criteria for Literacy and numeracy displayed in classrooms • PD staff, PLC • Common language: we are learning • Evident in ECE QIP • 5 learning process reflection questions linked to Learning Intentions, Success Criteria and feedback questions • Posters of 5 questions in rooms 	<p>A shared agreement and structures for enhanced professional learning and feedback will be implemented by staff</p> <ul style="list-style-type: none"> • PLC • Regional Collaborative / Lyn Sharratt Initiatives • Visible learning • Using Fruits of the Spirit • Positive growth seen in School Climate surveys 	<p>The school policies, programmes and structures related to school community safety and well being will be reviewed and updated.</p> <ul style="list-style-type: none"> • School registration audit undertaken, • Policies reviewed • OHS training and audit • Keeping safe Protective Behaviour programme • Code of Conduct with examples produced 	<p>The qualities and values of Nano Nagle and the Presentation Chrism will be embed in the school through:</p> <ul style="list-style-type: none"> • Information and drawing of mural in newsletter by Year 6 students • Year 6s producing mural by end of year to be hung in the school office. • School Feast Day link to Presentation Feast and Nano Nagle • Nano Nagle certificates presented to 2 students from each class on school Celebration Day, noting key values and saying of Nano Nagle
<p>Structures for measuring and tracking students' improvement in the areas of Reading will be incorporated in whole school practices.</p> <ul style="list-style-type: none"> • Reading Data wall • Letter and Sound ID (K-Year 1) • Running record levels (PP-Year 3) • Lexile reading (Year 3-6) • Pat R Assessments • Case management 	<p>The development of Cultural Competencies, of those within the school community,</p> <ul style="list-style-type: none"> • Staff PD at end of 2015 with tour to sites of cultural significance • Acknowledgment of Country at assembly, important events, meeting at school • Harmony Day – inviting parents of different cultures, promoting cultures within the school • Participation at Gunnado festival, Bundiyarra • Gunnado dancers in Showcase Indonesian • Closer connection and liaison with aboriginal Community organisations, e.g Bundiyarra 		<p>A Year of Mercy Social Justice collage of photos of the class and whole school Social Justice actions will be produced</p> <ul style="list-style-type: none"> • Year 1 RE artwork in the Church during parish masses • Year 2 Christmas cards to Nazareth House residents • Year 3 Candy cane for parish Christmas Mass • Year 4 St Vincent de Paul food collection • Year 5 Holland Street visit • Year 6 Wheelchair for Kids Food Bank Food collection • School wide, Included Project compassion Term 1, Communion Market day, October for Catholic missions, Wheelchair for Kids
<p>Introduce a termly Inter-class activities afternoon and a reading buddy programme to increase the social connection between students across the school.</p> <ul style="list-style-type: none"> • Interclass activities for NAIDOC week, Harmony Day, School feast day • Tabloid sports on Feast Day • PP and Year 5 buddy reading • Year 6 and 1 Mass buddies • Communion Market day • More variety of play opportunities 			



"TELL ME AND I FORGET,
TEACH ME AND I MAY REMEMBER,
INVOLVE ME AND I LEARN."

- BENJAMIN FRANKLIN

Learning

Visible Learning structures will be embedded into daily practice of articulated learning intentions, success criteria and providing the three levels of feedback

- **Visible learning, success criteria for Literacy and numeracy displayed in classrooms**
- **PD staff, PLC**
- **Common language: we are learning**
- **Evident in ECE QIP**
- **5 learning process reflection questions linked to Learning intentions, Success Criteria and feedback questions**
- **Posters of 5 questions in rooms**





Learning Intention.

Knowledge gained from study.

What you intend to do

eg. We will learn how to write introductions for persuasive texts.

Success Criteria

doing or getting what you wanted or intended.

a rule or principle for evaluating

Persuasive text intro

- purpose
- correct grammar/spell.
- clear opinions
- better words

Learning Intention

What am I learning?

Success Criteria

How do I know?

Success Criteria

How am I going?

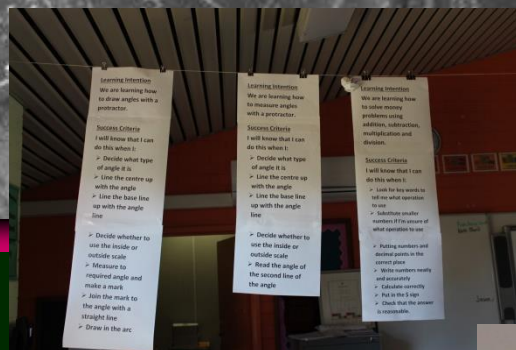
Seek Feedback

How can I improve?

Seek Feedback

Where can I go for help?

Learning Intention	Focus Words	Skill	Scripture
CE Recall the essential role of Baptism, including the symbols of water.	Baptism	Understand Symbolization	Matthew 28: 19
Recall: "What is Baptism?"	Water		John 14: 23
What else is water used in the Church?	Cleansing		
	Original Sin		
CE Identify how people are warned by not observing the 3rd to 7th Commandment	Commandment	Express opinion based upon key findings	Luke 10: 23
Recall: What is a commandment?	Love		Matthew 22: 37
What brought the commandment to us?	Templation		



Learning Intention

We are learning to use number sentences to solve addition and subtraction problems.

Success Criteria

- We can read word problems carefully
- I can draw a picture to represent the problem
- I can highlight key words

Learning Intention

We are learning how to write a play script.

Success Criteria

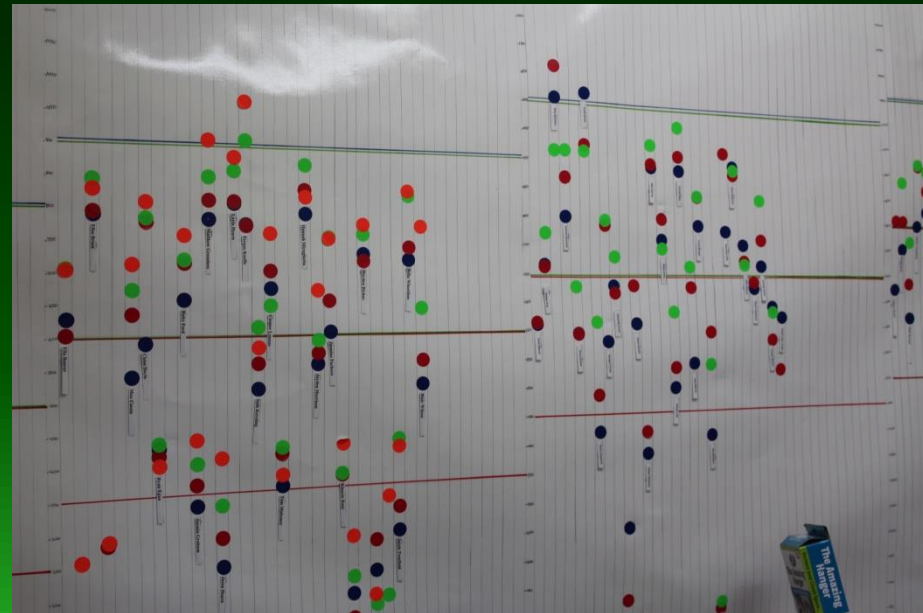
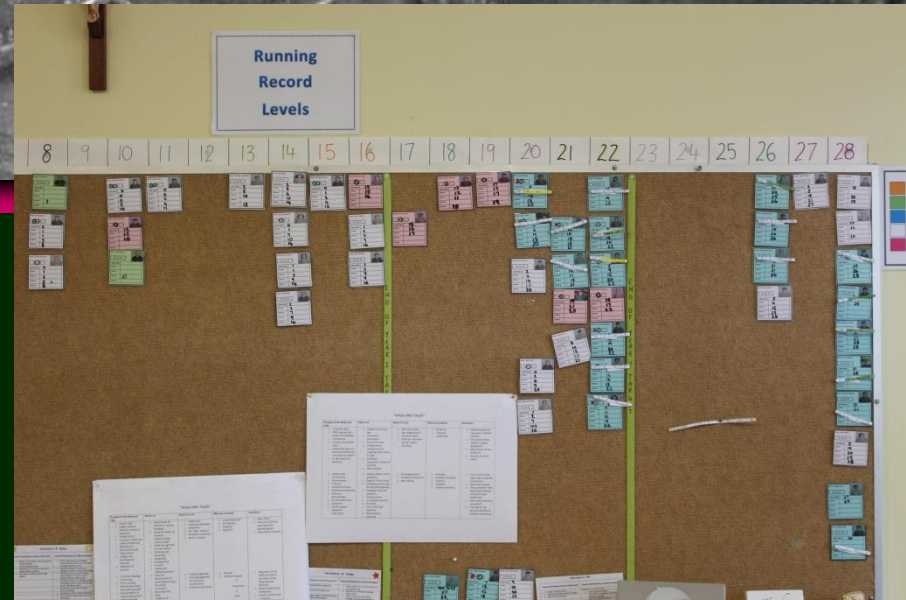
I will know that I can do this when I include:

- Title
- Cast
- Setting, scene or act
- Person's name in left column, what they say on right
- No speech marks
- Actions in brackets or italics
- Sometimes a narrator or storyteller

Learning

Structures for measuring and tracking students' improvement in the areas of Reading will be incorporated in whole school practices.

- Reading Data wall
- Letter and Sound ID (K-Year 1)
- Running record levels (PP-Year 3)
- Lexile reading (Year 3-6)
- Pat R Assessments
- Case management





Learning

Introduce a termly inter-class activities afternoon and a reading buddy programme to increase the social connection between students across the school.

- **Interclass activities for NAIDOC week, Harmony Day, School feast day**
- **Tabloid sports on Feast Day**
- **PP and Year 5 buddy reading**
- **Year 6 and 1 Mass buddies**
- **Communio Market day**
- **More variety of play opportunities**



Engagement

A shared agreement and structures for enhanced professional learning and feedback will be implemented by staff

- PLC
- Regional Collaborative / Lyn Sharratt initiatives
- Visible learning
- Using Fruits of the Spirit
- Positive growth seen in School Climate surveys





Engagement

The development of Cultural Competencies, of those within the school community,

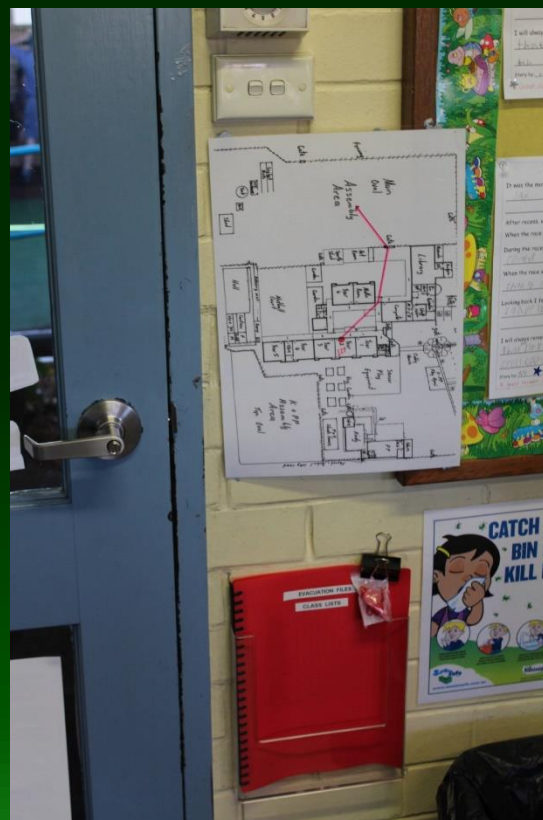
- **Staff PD at end of 2015 with tour to sites of cultural significance**
- **Acknowledgment of Country at assembly, important events, meeting at school**
- **Harmony Day – inviting parents of different cultures, promoting cultures within the school**
- **Participation at Gunnado festival, Bundiyarra**
- **Gunnado dancers in Showcase Indonesian**
- **Closer connection and liason with aboriginal Community organisations, e.g Bundiyarra**



Accountability

The school policies, programmes and structures related to school community safety and well being will be reviewed and updated.

- School registration audit undertaken,
- Policies reviewed
- OHS training and audit
- Keeping Safe Protective Behaviour programme
- Code of Conduct with examples produced



Discipleship

The qualities and values of Nano Nagle and the Presentation Chrism will be embed in the school through:

- **information and drawing of mural in newsletter by Year 6 students**
- **Year 6s producing mural by end of year to be hung in the school office.**
- **School Feast Day link to Presentation Feast and Nano Nagle**
- **Nano Nagle certificates presented to 2 students from each class on school Celebration Day, noting key values and saying of Nano Nagle**



This picture represents God descending into the world. The four sisters stand by the well of living water bearing the heart of christ and sun rays of glory.

By Abbi Burton & Sarah Chadwick



Nano Nagle

In our picture there is Nano Nagle holding the lantern, which symbolises when she went through the streets holding the lantern. The poor knew she was coming with her lantern because of the light.

Liberty Zander and Daisy Whitehurst





Discipleship

A Year of Mercy Social Justice collage of photos of the class and whole school Social Justice actions will be produced

- **Year 1 RE artwork in the Church during parish masses**
- **Year 2 Christmas cards to Nazareth House residents**
- **Year 3 Candy cane for parish Christmas mass**
- **Year 4 St Vincent de Paul food collection**
- **Year 5 Holland Street visit**
- **Year 6 Wheelchair for Kids Food Bank Food collection**
- **School wide, included Project compassion Term 1, Communio Market day, Soctober for Catholic missions, Wheelchair for Kids**





Continued improved educational standards

As well as the aforementioned strategic priorities, our ongoing school improvement has continued in the areas of:

- Literacy, Early Intervention Support, Reading Recovery
- Numeracy,
- catering for students with Learning and Special Needs.
- Embedding the WA Science Curriculum
- The HASS curriculum

The success of these school improvement initiatives has been seen in student achievement growth as examples by the growth in NAPLAN achievement from our current Year 5 class from their Year 3 results who achieved above National growth in all areas.

Annual Principal's Report

The success of these school improvement initiatives has been seen in student achievement growth as examples by the growth in NAPLAN achievement from our current Year 5 class from their Year 3 results who achieved above National growth in all areas.


	Reading	G&P	Numeracy	Spelling	Writing
St John's Growth	108	106	135	99	99
National growth	83	79	91	81	73

Let us thank
all those who
teach in
Catholic
schools.
Educating is an
act of love;
it is like giving
life.

Pope Francis



2017 Annual School Improvement Plan Overview

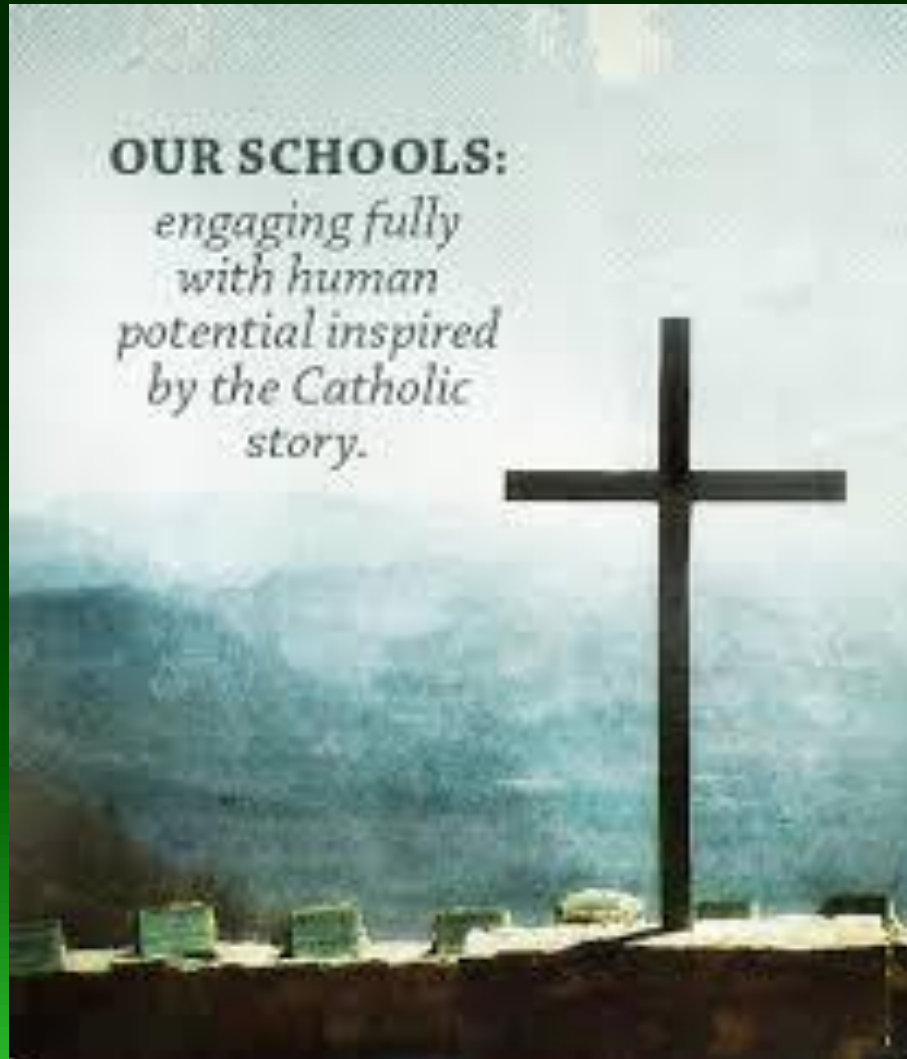
Learning	Engagement	Accountability	Discipleship
Effective teaching and learning practices will be embedded: <ul style="list-style-type: none"> • Criteria based self-assessment by students • Instructional Walk and Talks, • Visible Learning Three Levels of Feedback • Reading Data Wall • Case Management Meetings processes for students at risks 	Use of Digital technology to engage parents/ carers in student learning <ul style="list-style-type: none"> • Facebook • Website • Blogs 	Involvement of staff, parents and community members in school review processes <ul style="list-style-type: none"> • Code of Conduct • QCS reviews 	Embed the Nano Nagle Chrism into the life of the school, through: <ul style="list-style-type: none"> • the newsletter information • using key sayings of Nano Nagle • the school Feast Day
The expansion of Digital; Learning skills, knowledge and curriculum <ul style="list-style-type: none"> • Expand staff and students Digital Literacy skills, • Teacher knowledge of the Western Australian Curriculum: Digital Technologies and • Expand the integration of Digital Literacy within student learning opportunities. 	Nature Play area and Play Pods <ul style="list-style-type: none"> • The collaborative establishment of Stage 3 Natural Play areas and • Play Pods • by the P&F, School Board, staff and school community 	Staff Performance Management and Professional Development processes, linked to AITSL Standards, will be reviewed and developed	A scope and sequence detailing the key teachings about the Church will be developed
Incorporate inquiry based teaching and learning in Mathematics	Establish 0-4 year old playgroups		



On behalf of the school community and myself, I would like to acknowledge and thank:

- **Our Parish Priests**
- **The School Board**
- **The P&F Committee**
- **Assistant Principals**
- **The Staff**
- **The School Community**





I thank each person
for their contribution
and the part they
have played in all
that has been
achieved this year.

End of the School Year Prayer

Source Unknown



O God of all beginnings and endings,
We praise and thank you for the gift of this school year.
It has been a time filled with grace and blessings,
With challenges and opportunities, joys and sorrows.

The days have passed quickly, O Lord.
The weeks, the months, the seasons, the holidays and holy days,
The exams, vacations, breaks, and assemblies,
All have come forth from your hand.

While we trust that your purposes have always been at work each
day,
Sometimes it has seemed difficult to understand and appreciate
Just what you have been up to in our school.

Give us the rest and refreshment we need this summer.
Let our efforts of this past year bear fruit.
Bring all of our plans to a joyful conclusion,
And bless us, according to your will,

With the fulfillment of our summer hopes and dreams.
Watch over us in the weeks of rest ahead,
And guide each day as you have done this past year.
Help us return to school with a new spirit and a new energy.

May we continue to grow
In age, wisdom, knowledge and grace
All the days of our lives.

Amen.

