



# ST. JOHN'S SCHOOL

## 2013 School Strategic Plan Priorities

<u>Catholic life and Culture:</u>	<u>Educational/Curriculum</u>	<u>Stewardship/Administrative</u>	<u>Community</u>
<ul style="list-style-type: none"> <li>• Develop closer links with the parish with Leadership team and staff</li> <li>• Year of Grace</li> <li>• Retreat-suggested focus</li> <li>• Training for altar servers</li> </ul>	<ul style="list-style-type: none"> <li>• Implementing Professional Enhancement visits between teachers</li> </ul> <p><b>Numeracy</b></p> <ul style="list-style-type: none"> <li>• Solving word problems related to place value (NPP)</li> <li>• Focus on moving understanding from 2 place value to three place value ( NPP)</li> <li>• Implementing the Australian Curriculum Mathematics</li> </ul> <p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Early intervention within the Early Years (NPP)</li> <li>• Implementing the Australian Curriculum English</li> <li>• Investigate Spelling development and programmes across the school</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Exploring the Australian Curriculum in the area of Science</li> </ul>	<ul style="list-style-type: none"> <li>• To provide high quality facilities and resources</li> <li>• Restructure Kindy Storeroom to toilets and storeroom, with additional shed and fencing</li> <li>• Capital Development Plan: Investigate and planning for re-structuring the Administration block</li> <li>• Exploring next P&amp;F project- natural play area or air con in Hall</li> <li>• Carpet IT room</li> </ul> <p><b>Information Technology</b></p> <ul style="list-style-type: none"> <li>• Staff Meeting/ Professional Development to further enhance use of Mathematics</li> <li>• Year 1 ( possibly Year 2 ) investigate Reading Eggs</li> <li>• Investigate and extend use of Ipads for children with special needs and teaching and learning</li> </ul>	<p><b>Student well being</b></p> <ul style="list-style-type: none"> <li>• Restorative Justice training and implementation</li> <li>• Bullying policy and procedures communicated to parents and children and implemented</li> </ul> <p><b>Effectively cater for Aboriginal children and develop cultural awareness within the school community (Closing the Gap)</b></p> <ul style="list-style-type: none"> <li>• continue Cultural awareness Professional Development</li> <li>• Implementing the Aboriginal Education and Closing the Gap Whole School Plans</li> <li>• Implement Personalised Learning Plan- 3 way interview in Term 1 and 3</li> <li>• Develop School Parent Partnership Agreement</li> </ul>
<b>2013 Quality Catholic School Review Focus</b>			
Vision and Mission Evangelisation	Teaching Practices Curriculum Evaluation and Planning		

**School priorities / actions from previous Quality Catholic School components**

**School and Parish Relationship (2012)**

- School Leadership team meet with Parish Council to discuss ways in which the school can contribute to Parish life and the Parish can contribute to school life.
- Altar serving roster
- The Sower – Information from the school included in the bulletin each issue.
- Communion Day – Parish members are invited

**Reporting (2012)**

- Share ideas of how to make entering data easier eg split screen (All Ongoing)
- Educate parents re: Reporting process ie A-E: newsletter, website, link to ACARA website, an attachment brochure with report (How to read your child's report), evening
- Parent Education – parent information meeting
- Reporting and Assessment Policy

**Education – Student Support Students with Special Learning Needs (2012)**

- Information pertaining to the various special needs, allergies conditions in the school are listed in the Induction/Staff Handbook, could also include links to appropriate resources
- Opportunities for staff to share relevant information from PDs
- A list of strategies and outcomes for IEPs

**Professional Learning (2010)**

- Vision and Mission of school displayed linking to school priorities
- Evidence based teaching and learning
- List of initiatives and aspects of school review developed
- Reflective practice to be built into staff meeting cycle
- Peer enhancement visits
- Network social meeting with other schools PD staff Day
- Professional Reading incorporated into PLC

**Accountability and Compliance: System, Government Church and Community (2011)**

- Staff informed of system requirements/policies/deadlines that affect the administration or whole school by forwarding relevant notices from the Directors notice board
- Update School Policy files
- Embed data driven instruction catering for the needs of students and the school, e.g. NPP data

**Staff well-being (2012)**

- Implementation of QCS
- Meeting Govt system requirements
- Review induction processes
- Staff retreat each year
- Clear documented performance review process
- Duty statements/ job descriptions
- Feedback processes developed and implemented

**Engaging families (2009)**

- Communication with families on the day to day progress of children-Use of diaries
- Involving Aboriginal children – Parenting Partnership Plans

**Cultural Diversity (2011)**

- Recognise and celebrate other events from other cultures
- Advertise Community events
- Think of ways to reach out to a more diverse range of people to form committees
- Social and Emotional Handover to Specialist Teachers.
- Incorporate Aboriginal Studies across Curriculum.
- Incorporate ESL strategies in Daily Work Pad, Programs.
- Continue cultural studies programme.

**Education (Student Support) S3.11 Student Wellbeing and Pastoral Care (2012)**

- P&F Quiz Night
- Restorative Justice implemented in the school.
- Advertise events that currently are taking place in the school that we already do as a community event.
- Parent resources on the website