

St John's School

Vision Statement or Moral Purpose: 'Provide a holistic education that inspires, supports and builds... 'Every Story, Every Opportunity'

Aspiration (for 2021-2023): To move from performing 'at like schools' to performing close to/at WA state mean in NAPLAN Numeracy assessments.

Focus Areas	Description	Objectives
Leadership & Management	Develop staff capability and accountability	1.1 To improve staff role clarity and accountability processes. 1.2 To increase teacher confidence in utilising data to improve student outcomes. 1.3 To build a culture of professional growth for all staff. 1.4 To promote staff well-being.
Curriculum and Teaching	Highly effective teaching and learning implemented in all classrooms	2.1 To reduce variability in Numeracy teaching practice between classrooms. 2.2 To have consistent teaching practices that align with the research about the science of learning.
Conditions for Learning & Student Voice	Ensure optimal conditions for learning and achievement across the school	3.1 To have consistent behaviour management processes across the school. 3.2 To improve student well-being and behaviour. 3.3 To scaffold and accelerate student learning in Numeracy by enhancing the physical environment. 3.4 To enhance the physical environment to ensure students are safe and learning is optimised.
Catholic Identity	Inspire Christ centred leaders by providing an education that integrates	4.1 To raise religious awareness and the presence of Jesus. 4.2 To enhance internal and external expressions of the divine life. 4.3 To engage with the Aboriginal community to provide faith encounters that compliment Aboriginal spirituality.

Leadership & Management

Owner: Melissa and Emma

LM1 Collect Numeracy data to build an accurate picture of school performance	Owner: Emma
LM2 Develop and regularly revisit our shared moral purpose, including staff self-reflections	Owner: Brett
LM3 Implement Numeracy coaching, observation and feedback protocols and processes	Owner: Emma, Brett & Melissa
LM4 Develop a staff wellbeing plan	Owner: Melissa
LM5 Develop and frequently track Numeracy targets for students	Owner: Emma
LM6 Develop a whole school approach to data analysis	Owner: Melissa and Emma

Curriculum & Teaching

Owner: Emma

CT1 Lead and upskill teaching staff on the science of learning and cognitive load theory	Owner: Emma
CT2 Research effective evidence-based practices in Numeracy	Owner: Brett and Emma
CT3 Implement high-impact teaching strategies in Numeracy	Owner: Brett and Emma

Conditions for Learning & Student Voice

Owner: Melissa and Brett

CLSV1 Create a behaviour management framework/flow chart to be used across the school	Owner: Emma, Brett & Melissa
CLSV2 Develop and implement a student code of conduct	Owner: Brett
CLSV3 Develop a plan to address identified Numeracy needs within the classroom environment	Owner: Emma
CLSV4 Develop a plan to address identified maintenance, security and fit for purpose needs within the school environment	Owner: Melissa

Catholic Identity

Owner: Brett

CI1 Develop an understanding that the Crucifix is a symbol of sacrificial love	Owner: Brett
CI2 Create sacred spaces that reflect and raise awareness of the presence of Jesus	Owner: Brett
CI3 Develop a deeper understanding of the Trinity and the Apostles' Creed	Owner: Brett
CI4 Develop a catechesis that embeds Aboriginal spirituality	Owner: Emma