



## **2012 School Priorities**

### **Catholic life and Culture: Evangelisation Priorities**

- Focusing on the Liturgy of the Word- changes to the words within Mass
- Staff Faith Development Day
- Year of Grace

### **Education/Curriculum**

#### **Across curriculum: (continued from 2011)**

- Data and assessments to identify the different needs of children to plan and teaching to the different groups based upon their identified needs
- Whole school assessment testing- tracking of children's progress and the identification of children's needs at the whole school, class, group and individual level
- To develop high order thinking strategies throughout the school

### **Literacy/English**

- Key Teacher in English: Gina Burns
- CPL – Melissa and Panda
- Australian Curriculum implementation
- Differentiating the curriculum- teachers identifying groups based on chn needs and identifying and planning appropriate learning opportunities.
- Early intervention in Early Years continued (from 2010, 2011)

### **Numeracy**

- Key Teacher and Lead teacher for Mathematics: Melissa Marquis (AP)
- NPP Priority (continued from 2011)

**How do we ensure that all students are provided with learning opportunities that cater to their specific needs in Place Value, to be able to effectively apply their knowledge and understanding to problem solving?**

- MAI assessment in Place value and Counting
- Australian curriculum.
- Identify assessments to use to monitor where each student is and to track their specific needs and progress.
  - Formative-Easymark-used at the end of each year to be used for:

### **Administrative/management**

- The completed building programme
- School maintenance- painting the outside of the school
- Restructure Pre-primary storeroom for additional toilets

### **Quality Catholic School Components to be of focus for 2012:**

- Student Wellbeing & Pastoral Care- Gina
- Staff well being- Melissa
- Cultural Diversity (complete from Dec 2011)- Maureen

### **Actions from previous QCS Components**

#### **Student Achievement**

- Implement Fruits of the Spirit across the school
- Review Bullying/playground Behaviour policy
- Explore higher order Thinking for 2011
- Implement Social Emotional component to handover and intervention files
- Continue focus on data driven instruction until it becomes a consistent part of teaching and planning.

#### **Professional Learning**

- Vision and Mission of school displayed linking to school priorities
- Evidence based teaching and learning
- List of initiatives and aspects of school review developed
- Reflective practice to be built into staff meeting cycle
- Peer visits
- Network social meeting with other schools PD staff Day
- Professional Reading incorporated into PLC