



2019 ANNUAL REPORT

St John's School - Rangeway
2019

INTRODUCTION

Annual Reporting is in two parts. Both are needed to meet the compliance requirements of the Australian Government, West Australian Government and/or Catholic Education Western Australia.

Part One is the Publication of Information Relating to Schools, School Performance Information, and Part Two is the School Community Report.

PART ONE – CONTEXTUAL INFORMATION

St John's School is a single-stream, Catholic, co-educational school catering for students from Kindergarten to Year Six, with an enrolment of 183 students. The school is located close to the regional centre of Geraldton. St John's School was established in 1969 by the Presentation Sisters with the St John's Parish, celebrating its fifty year anniversary in 2019. The focus of St John's School is to provide quality Catholic education to all students. The school is centred on Christian values whereby all members treat each other with respect and dignity. The school community works together to nurture the whole development of each child and to provide pastoral care for each person. The School's Mission Statement is to

1. Provide a Catholic, caring, supportive environment in which students can grow in God's likeness
2. Develop each individual spiritually, academically, physically, socially and emotionally to his or her full potential
3. Assist the development of self-esteem and respect for others, so that each of our students becomes a positive, contributing member of the community.

St John's School is characterised by its strong sense of community and tradition and has maintained the character of a small country, community school. A number of families have had two to three generations of their family attend the school. The cultural heritage of each person and of all cultures is valued and embraced. St John's School has a strong emphasis on catering for children's needs and talents, offering a variety of experiences and learning opportunities and well established programs to develop the whole person.

The emphasis on effective Literacy development is embedded in well-established Literacy programmes. Early Intervention programs have been a feature of the school's education strategy for many years, through the use of OLI, Observation Surveys, Reading Recovery and an Early Intervention Support Teacher in the Pre Primary to Year Two Classes. Alternative structures for the teaching of Mathematics include the use of the Mathletics program from Years One to Year Six. St John's School implements the Primary Connection Science program and Specialist Programs in the areas of Visual Art, Music, Languages (Indonesian) and Digital Technology. The integration of ICT within the school and classroom is a strong component of the learning experiences within the school.

Involvement in local school and community sport is a feature of the school, with staff and parents generously giving their time to coach a number of netball, soccer, football, hockey and cricket teams. A Specialist Teacher is employed to implement the Blueearth Physical

Education program. The children from Years One to Six participate in Daily Fitness three mornings a week and in a rotation of sporting activities on Friday afternoons.

The School Board and Parents and Friends' Association have a strong commitment to the school, maintaining a welcoming and aesthetically pleasing presentation and high quality facilities and resources to meet the needs of members of the school community.

PART ONE – TEACHER STANDARDS AND QUALIFICATIONS

Qualifications of the Teaching Staff:

- Certificate IV – 1
- Advanced Certificates in Art & Design – 1
- Diploma of Children's Services – 1
- Diploma of Teaching – 5
- Diploma in Education – 1
- Graduate Certificate in Religious Education – 1
- Bachelor of Arts - 1
- Bachelor of Arts in Education – 3
- Bachelor of Arts Communication – 1
- Bachelor of Education – 10
- Master of Education Religious Education – 1
- Master of Education Specialisation in Catholic Education - 1

***Some of the teaching staff have more than one qualification.

PART ONE – WORKFORCE COMPOSITION

Staffing includes

- One male Principal (Term One)
- One female Principal (Terms Two to Four)
- 6 female full-time Teachers
- 2 male full time Teacher
- 7 female part-time Teachers
- 1 male part-time Teacher
- 1 female part-time Administration Officer
- 1 female part-time Finance Officer
- 1 female part-time Library Technician
- 3 female part-time Aboriginal Teacher Assistant
- 10 female part-time Education Assistants
- 1 female part-time Canteen
- 2 female part-time Cleaners
- 1 female part-time Gardener
- 1 male part-time Gardener

***Some of the staff have more than one role.

PART ONE – STUDENT ATTENDANCE AT SCHOOL

For 2019, whole school attendance percentage was 89% broken down to class levels below:

Pre Primary	88%
Year One	87%
Year Two	89%
Year Three	92%
Year Four	92%
Year Five	87%
Year Six	91%

This information is collated from SEQTA 2019 School Performance Report.

Absenteeism is managed each day through a SMS to the parents of any student that is absent and a telephone call, email or note has not been received by the school. The school also sends home follow up Absentee Follow Up Letters if an explanation has not been sent to the classroom teacher.

Any families which have chronic absenteeism are managed by the Principal who follows up with the families by way of telephone calls or meetings. If required the Attendance Officer from the Department of Education, Midwest Education Regional Office, is contacted for support and assistance.

PART ONE – NAPLAN ANNUAL ASSESSMENTS

The table below shows the St John's School Mean (average) and the Australian Schools Mean (average).

	Grammar & Punctuation	Numeracy	Reading	Spelling	Writing
YEAR 3 St John's School Mean	Band 5 431.3 (slightly under)	Band 4 405.9 (slightly under)	Band 5 443.8 (above)	Band 4 398.4 (under)	Band 5 427.7 (above)
YEAR 3 Australian Schools Mean	Band 5 439.8	Band 4 408.1	Band 5 432.3	Band 4 418.7	Band 4 423.1
YEAR 5 St John's School Mean	Band 5 472.8 (under)	Band 5 470.7 (under)	Band 6 479.8 (under)	Band 6 477.9 (under)	Band 5 447.4 (under)
YEAR 5 Australian Schools Mean	Band 6 499.1	Band 6 495.8	Band 6 506.0	Band 6 500.7	Band 5 473.9

The table below shows the percentage of students from St John's School who are at or above the National Minimum Standard. The National Minimum Standard for Year Three is Band Two and for Year Five it is Band Four.

	Grammar & Punctuation	Numeracy	Reading	Spelling	Writing
YEAR 3 At or above the National Minimum Standard	100%	100%	100%	95%	100%
YEAR 5 At or above the National Minimum Standard	77%	95%	83%	86%	91%

The table below shows the growth of the Year Five students from when they sat NAPLAN in Year Three against the Australian Schools Mean Growth.

	Grammar & Punctuation	Numeracy	Reading	Spelling	Writing
YEAR 5 St John's School Mean Growth from Year Three to Year Five	101	98	95	103	79
YEAR 5 All Australian Schools Mean Growth from Year Three to Year Five	60	86	75	85	60

PART ONE – PARENT, STUDENT AND TEACHER SATISFACTION

St John's School does have a small number of vacancies in across the school. These vacancies have decrease over the course of the 2019 school year. At Enrolment Interview, it is often mentioned that the school was recommended by parents of past and present students and that families have selected St John's School for it's size, single stream, and sense of community.

In May/June of 2018, staff, students and families participated in the 2018 Parent, Student and Staff review facilitated by MMG Education. A similar survey is scheduled for the 2020 school year.

In the 2018 survey, one of the areas identified for further development related to a program to extend students. Staff worked through the initial stages of an Enrichment Program in 2019 with the intention of the initiative commencing in 2020. Students are also extended through in-class learning area differentiation, and participation in Interschool Numero and Spelling Bee Competitions.

Staff also expressed a need for newly appointed staff to receive increase support, upon employment, to become more familiar with the operation of St John's School. In 2019, a Staff Induction Process was introduced for newly appointed staff and prac students.

Other areas which require ongoing development are technology resources across the school and staff appraisal.

Part One - School Income

Please view the following link: <https://www.myschool.edu.au/school/48955> for more information.

2019 Budget	
Item	Amount
Opening Balance (01/01/2019)	\$302 586
Estimated Result for 2019	\$114 367
Estimated Closing Balance for 31 December 2019	\$188 219
Bank Accounts Consist of:	
Operating Account	\$170 367
Building Account	\$39 115
IT Account	\$2 633
Deferred Maintenance Account	\$0
Vehicle Replacement Account	\$15 219

2020 Opening Balances

Estimated Opening Balance	01/01/20
Operating Account	\$170 367
Building Account	\$39 115
IT Account	\$2 633
Deferred Maintenance Account	\$0
Vehicle Replacement Account	\$15 219
Total	\$227 334

2020 Budget

Item	Amount
Recurrent Income	\$2 698 650
Recurrent Expense	-\$2 843 409
Recurrent Result	-\$135 759
Capital Income	\$21 497
Capital Expense	\$0
Capital Result	\$21 497
Trading Activity Income	\$25 411
Trading Activity Expense	\$25 074
Trading Result	\$377
Total Deficit	-\$113 925
Adjustment	\$231 195
Total	\$117 270

Treasurer's Report for 2020 Budget

- The Initial Budget has to have a balanced Recurrent Component which ours does.
- Provisions are required to pay 2020 January Salaries equating to \$240 360.
- 76% of our income is received from Australian/Federal Government Funding based on the number of students.
- 17% of our income is from State Government Funding based on the number of students.
- \$186 486 (7%) from school fees, levies, camp and excursion fees.
- Main expense for the school is salaries and on-costs of salaries which total approximately \$2 182 000, 77% of income received.

Treasurer's Report for 2020 Budget

The Initial Budget for 2020 has been calculated based on:

- 168 students in Pre Primary to Year Six
- 19 students in Kindy

School Fees for 2020

- The School Fees have been indexed by 3%
- Catholic Education Western Australia proposed a 6% index

2020 Budget Result

Provision	Amount
Opening Bank Balance in January 2020	\$170 367
Estimated Cash Result 2020	\$56 717
Estimated Cash Reserves 31 December 2020	\$284 050
January Salary 2020 Estimate	\$186 947
Total Provisions/Reserves December 2020	\$97 103

Account	Amount
Building Account	\$21 497
IT Account	\$2 633
Deferred Maintenance Account	\$57 754
Motor Vehicle Replacement Account	\$15 219
Total Provisions	\$97 103

2020 School Fees

LEVY	KINDY	PP	YEARS 1-4	YEAR 5	YEAR 6
Tuition (per student)	\$469	\$997	\$997	\$997	\$997
Building Levy (per family)	\$93	\$199	\$199	\$199	\$199
P&F Levy (per family)	\$30	\$30	\$30	\$30	\$30
ICT Levy (per student)	\$25	\$25	\$25	\$25	\$25
Diary (per student)			\$8	\$8	\$8
Swimming Lessons (per student)			\$60	\$60	\$60
Incursion/Excursion Levy (per student)	\$10	\$30	\$30	\$30	\$30
Mathletics (per student)			\$27	\$27	\$27
Kindy Amenities (per student)	\$20				
Pre Primary Amenities (per student)		\$15			
Primary Amenities (per student)			\$10	\$10	\$10
Leadership Camp (per student)				\$50	\$50
Year Six Camp (per student)					\$700
TOTAL	\$647	\$1 296	\$1 386	\$1 436	\$2 136
Sibling Discount – 2nd child (20% of Full Tuition Fee)	-\$94	-\$199	-\$199	-\$199	-\$199
Sibling Discount – 3rd child (40% of Full Tuition Fee)	-\$187	-\$399	-\$399	-\$399	-\$399
Sibling Discount – 4th child & subsequent (100% of Full Tuition Fee)	-\$469	-\$997	-\$997	-\$997	-\$997
Nagle Sibling Discount (conditions apply, per family)	-\$100	-\$100	-\$100	-\$100	-\$100

Part One – Senior Secondary Outcome

Not applicable for St John's School.

Part One – Post School Destinations

Our Year Six students' high school destinations are as follows:

- Six students to Nagle Catholic College, Geraldton
- Twelve students to Champion Bay Senior High School, Geraldton
- Six students to Geraldton Senior High School, Geraldton
- One student to Leeming Senior High School

Part One - Annual School Improvement

Report on progress towards the St John's School, School Improvement Plan (SIP) goals for 2019 as provided by Mrs Melissa Marquis, Principal of St John's School in 2019 (Terms Two to Three).

Evangelisation Plan	
New Evangelisation Plan to be written	<ul style="list-style-type: none"> • Not complete - Evangelisation Plan has not been written • CEWA system requirement for newly appointed Principals & Assistant Principals to attend a three day professional development (PD) - 2020 • Damien O'Malley, Brett Love & staff have completed foundational work in 2018 • Pre and post PD meetings to be held in 2020 • Evangelisation Plan to be uploaded to School Website and shared with the School Community – 2020
Aboriginal Education Focus	
<p>CEWAG Aboriginal Education Consultant to work with ATAs to develop process to develop and implement new Aboriginal Education Plan (AEP)</p> <p>Present and draft Aboriginal Education Plan with staff</p> <p>Have some knowledge of local histories/cultures</p>	<ul style="list-style-type: none"> • AEP is not complete • Principal has had an initial meeting with CEWAG Aboriginal Education Consultant re AEP • Pupil Free Day allocated for 2020 - all staff involved • Weekly ATA Meeting • Termly AERG (ATA) Meeting • Included language in School Prayer • ATAs share and source resources • CEWAG Aboriginal Education Consultant shares resources – books, websites, songs • Continue to build collection of resources • Continue to embed Aboriginal Perspectives across the curriculum
Curriculum Plan Focus - Writing	
Increase achievement in Writing assessments at school and national level using Brightpath moderation	<ul style="list-style-type: none"> • Undertaken pair-wise marking • PD with CEWAG School Support Consultant • Classes completing the relevant writing samples • Examined & experimented with oral narratives in the early years • Staff using the Brightpath website to varying degrees • Created a Brightpath Assessment Schedule for 2020 • Combine with NAPLAN analysis in 2020 • Uploading samples in 2020

	<ul style="list-style-type: none"> Utilise Regional Network Meetings in 2020 for Brightpath moderation
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Curriculum Plan Focus - Numeracy

<p>Investigate the school assessment data to identify areas of focus within Numeracy, those that are of strength and need of development</p> <p>Develop a whole school approach for the embedding of the identified Numeracy focus as critical skills of a 21st century learner</p> <p>Embed problem solving rich tasks and differentiation</p>	<ul style="list-style-type: none"> Work in progress Conducted PDs on rich tasks, Dedicated Numeracy Time – school based & CEWA Consultants Conducted Regional Network Meetings on rich tasks & open ended tasks Shared resource of open ended tasks Continue to investigate a whole school approach Numeracy Groups submitted – differentiation Introduction of an Extension Programme in 2020 More work required on assessment
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Early Years Focus

<p>Revise charter so that all ECE educators know and agree to all aspects</p>	<ul style="list-style-type: none"> Work in progress Continually working to follow NQS requirements Weekly NQS Meetings for teachers in 2019 Examine ways to include EAs in NQS Meetings in 2020 ECE Propositional Paper completed NQS Review Audit in December 2019 ECE Charter to be revised in 2019/2020 Continue to increase staff awareness across all year levels in 2020
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School Based Focus – Digital Technologies

<p>Continued expansion and implementation of the SCSA of Digital Learning skills, knowledge and curriculum</p> <p>Achievement of the ACARA Digital Technology Computational Skills Project ACARA ITC and STEM initiatives, Deanne Poole, Robotics and Coding</p>	<ul style="list-style-type: none"> Work in progress Robotics, Coding, Spheros & Beebots Continued to work with Dee Poole from ACARA on DTiF Project – computational thinking Dee Poole worked with teachers in classrooms, conducted observations, provided feedback & reviewed programmes for integration MOOCs partially completed Increased staff confidence re DT
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School Based Focus – Staff Feedback & Appraisal	
<p>Staff to students, students to student levels of feedback- implementing in the classrooms, to be further embedded in 2019</p> <p>Leadership and teaching staff using Staff OneNote to record feedback, goal and professional development based on AITSL Teaching Standards</p> <p>Non-teaching staff, Leadership and Teacher using Duty Statement/Performance Feedback form or Staff OneNote to record performance appraisal, feedback and goals</p>	<ul style="list-style-type: none"> • Work in progress • EA Performance Enhancement implemented in 2019 • Student to staff feedback being used to varying degrees • OneNote has not been used – review for 2020 • Teacher appraisal process to be designed & implemented in 2020 • PLCs on feedback requested for 2020 • Refinement of staff to student feedback

PART TWO – SCHOOL COMMUNITY REPORT

SCHOOL BOARD CHAIR REPORT

MRS SHARNNA WESTON

Welcome everyone and thank you for joining us tonight.

2019 has been a big year with lots of exciting events, activities, initiatives, results and collaboration between the School Board, P&F, staff, students and the parish.

This year sought the appointment of our new Principal, Mrs Melissa Marquis. The School Board was actively involved in the appointment process and could not be prouder to have Melissa as our Principal.

This year, St John's School celebrated its 50th year, months of planning and preparation went into the coordination of such a successful weekend. This would not have happened without the tireless work of Melissa, Kylie, Brett and the dedicated teachers and Education Assistants we are blessed with at St John's School. A big thank you to each and every one of you who contributed to the preparation and running of such a successful celebration.

This year the School Board have supported our teachers with the allocation of increased funds for class and specialised budgets, so that they can continue to provide quality learning programs for our children.

As a School Board, we have continued to focus on maintenance and providing the best possible facilities for the school. We have been able to build the Loose Parts Shed, a much needed area within the school.

This year a big focus for the School Board was marketing in which we now have new signage, a new website and future rebranding to come.

We have together with the P&F and Staff, developed a wish list of what is needed or wanted within the school, with a big focus being on the upgrading of the Kindy/Pre Primary outdoor classroom area.

This year we participated in a waterwise audit in the school. This audit was conducted in partnership with the Water Corporation and as a result, a number of plumbing fixtures were upgraded, at no cost to the school. These new fixtures will help continue our work to maintain environmentally friendly and sustainable practices.

The School Board has been involved in applying for a number of grants this year.

- Road Safety Commission of Western Australia Grant for which we were successful and received \$1 000 to help cover the costs associated with the 50 Year Anniversary.
- Our application for the Local Schools Community Fund is currently under review and if we are successful, we will have new laptops for the teachers and a refurbished Resource Room.
- An application to the McDonalds Sporting Schools Grant was submitted for new netball, football and soccer uniforms but we were unsuccessful.
- The Hogs Breath Café Community Cash initiative finishes at the end of November and the funds raised will go towards new floormats in various classrooms as part of the P&F Wish List.
- We are currently in the process of applying for the Safer Communities Infrastructure Grant which will hopefully help to fund security cameras, security screens and increased external lighting.

Tonight, we also recognise, thank and farewell someone who has contributed to the School community.

Father Larry, who has been a familiar welcoming friendly face in the St John's community to not only the children and staff but the families and School Board also. Our thanks for your generosity with your time, commitment and support to St John's School. We wish Father Larry all the best and I am sure we will still see him around every now and again. We will be welcoming Father Bernard as the Parish Priest in 2020.

Tonight, I also take this opportunity to thank members of the 2019 School Board: Bill Fairall, Tristan Reed, Candi Mongoo, Nicole Jupp, Stacey Ertzen and Ebony Wheatland. I would also like to thank Melissa Marquis, Father Larry, Brett Love and Kylie Murphy, for the time and thought they give to our school to enable St John's to continue to have the best possible facilities, resources and financial management.

Our thanks also go to the acting Principal for Term 1, Mr Ben Will.

A huge thanks to Mrs Melissa Marquis, our Principal, from Term 2. She has led our school with compassion, organisation and nothing short of dedication. What Melissa has achieved in the two and a half terms at St John's is inspirational and we should all be very proud and thankful to have her as our leader.

Our thanks go to our Assistant Principal, Mr Brett Love, and Coordinator of Special Events, Mrs Kylie Murphy. We are blessed to have had such wonderful leaders. We thank them for their organisation and all they have done to care and support each person within our school community throughout the year.

On behalf of the school community I thank the wonderful Staff of St John's School. We are truly blessed to have such wonderful people working with our children.

And finally, I thank everyone here for coming tonight to show your support for the school.

Goodnight and God bless.

Mrs Sharnna Weston

PART TWO – SCHOOL COMMUNITY REPORT

P&F PRESIDENT REPORT

MRS NEROLIE GERREYN

Welcome to the 2019 P&F AGM and my apologies for not being able to attend tonight.

I took on the task of the President's role at the end of 2018 via phone call from Miss Barrett who was obviously desperate for the role to be filled. Being new to the school, I really had no idea of what was expected or the inner workings of the St John's P&F Committee.

So, firstly, I would like to thank the Committee for their help and patience in guiding me through this year. It really is a team effort and for anyone even slightly interested in joining the P&F, please put your hand up and join this wonderful group of volunteers.

This is a quick overview of some of our bigger events held this year:

The Easter Raffle was again run and so successful. The donations were amazing from the school community, which allowed for over twenty baskets to be made up and the smell of chocolate from the Library when making up the baskets was delightful.

The P&F once again supported our Leaving Class, Year Sixes, via the donation of their leavers' shirts. The children picked their design and wear very proudly their leavers' shirts. I know firsthand from coaching netball this year that I was given many comments on how striking our leavers shirts looked and I know Mrs Marquis has had many comments as well.

The Mother's Day Morning Tea was again a huge success and a big thank you to all involved from our busy P&F Committee to everyone who attended. We had guest speakers throughout the morning and of course special performances from some of our students.

The good old Bunnings Sausage Sizzle, with onions under the snagga, was a great fundraiser for the P&F, many laughs and sausages were sizzled that day.

The P&F funded the Father's Day Gift and all students were sent home with gift wrapped Tim Tams for their wonderful Dads.

St John's 50th Anniversary was the biggest event on the school calendar this year and the P&F played a role in the afternoon tea. With large numbers attending, the call went out to the school community for help with food donations. The response was amazing and a wonderful afternoon was had by all.

Our last fundraiser is happening now which is our raffle. Currently there are raffle books out in the school community selling at \$2 per ticket. A big thank you to Ian Blayney for the donation of the two bikes, Elise and Shain Forth, Leon Baker Jewellers, for the donation of the pearl bracelet and Transwest Tyres for the Bunnings Voucher.

In finishing, the biggest thank you goes to Mrs Marquis, for your guidance and support, the St John's Teachers and Support Staff, Admin Staff, School Board and of course our wonderful P&F Committee, for all their hard work this year.

That is Primary School done and dusted for the Gerreyn Family. Thank you for letting us be part of your school for the last two years and all the best for 2020.

Nerolie Gerreyn