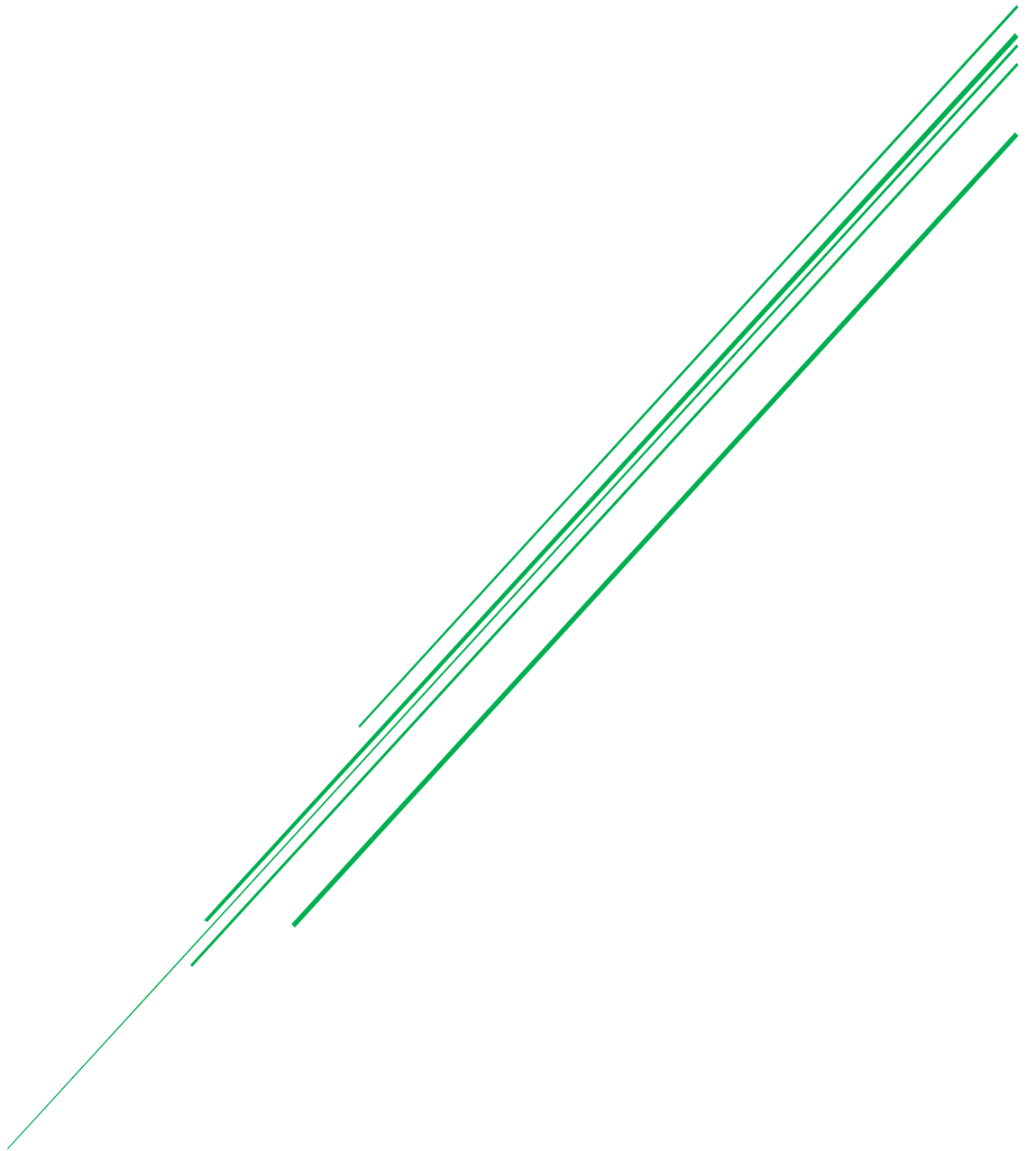


ST JOHN'S SCHOOL

2020 Annual Report



Introduction

Annual Reporting is in two parts. Both are needed to meet the compliance requirements of the Australian Government, West Australian Government and/or Catholic Education Western Australia Ltd.

Part One is the Publication of Information Relating to Schools, School Performance Information, and Part Two is the School Community Report.

Part One: Publication of Information Relating to Schools

Part One – Contextual Information

St John's School is a single-stream, Catholic, co-educational school catering for students from Kindergarten to Year Six, with an enrolment of 198 students. The school is located close to the regional centre of Geraldton. St John's School was established in 1969 by the Presentation Sisters with the St John's Parish, celebrating its fifty year anniversary in 2019. The focus of St John's School is to provide quality Catholic education to all students. The school is centred on Christian values whereby all members treat each other with respect and dignity. The school community works together to nurture the whole development of each child and to provide pastoral care for each person. The School's Mission Statement is to

1. Provide a Catholic, caring, supportive environment in which students can grow in God's likeness
2. Develop each individual spiritually, academically, physically, socially and emotionally to his or her full potential
3. Assist the development of self-esteem and respect for others, so that each of our students becomes a positive, contributing member of the community.

St John's School is characterised by its strong sense of community and tradition and has maintained the character of a small country, community school. A number of families have had two to three generations of their family attend the school. The cultural heritage of each person and of all cultures is valued and embraced. St John's School has a strong emphasis on catering for children's needs and talents, offering a variety of experiences and learning opportunities and well established programs to develop the whole person.

The emphasis on effective Literacy development is embedded in well-established Literacy programmes. Early Intervention programs have been a feature of the school's education strategy for many years, through the use of OLI, Observation Surveys, Reading Recovery and an Early Intervention Support Teacher in the Pre Primary to Year Two Classes. Alternative structures for the teaching of Mathematics include the use of the Mathletics program from Years One to Year Six. St John's School implements the Primary Connection Science program and Specialist Programs in the areas of Visual Art, Music, Languages (Indonesian) and Digital Technology. The integration of ICT within the school and classroom is a strong component of the learning experiences within the school.

Involvement in local school and community sport is a feature of the school, with staff and parents generously giving their time to coach a number of netball, soccer, football, hockey

and cricket teams. A Specialist Teacher is employed to implement the Bluearth Physical Education program. The children from Years One to Six participate in Daily Fitness three mornings a week and in a rotation of sporting activities on Friday afternoons.

The School Board and Parents and Friends' Association have a strong commitment to the school, maintaining a welcoming and aesthetically pleasing presentation and high quality facilities and resources to meet the needs of members of the school community.

Part One – Teacher Standards and Qualifications

Qualifications of the Teaching Staff:

- Certificate IV – 1
- Advanced Certificates in Art & Design – 1
- Diploma of Children's Services – 1
- Diploma of Teaching – 4
- Diploma in Education – 1
- Graduate Certificate in Religious Education – 2
- Bachelor of Arts in Education – 4
- Bachelor of Arts Communication – 1
- Bachelor of Education – 10
- Master of Education Religious Education – 1
- Master of Education Specialisation in Catholic Education - 1

***Some of the teaching staff have more than one qualification.

Part One – Workforce Composition

Staffing includes

- One female Principal
- 6 female full time Teachers
- 2 male full time Teachers
- 6 female part time Teachers
- 1 male part time Teacher
- 1 female part time Administration Officer
- 1 female part time Finance Officer
- 1 female part time Library Technician
- 2 female full time Aboriginal Teacher Assistants
- 2 female full time Education Assistants
- 6 female part time Education Assistants
- 1 female part time Canteen
- 2 female part time Cleaners
- 1 female part time Gardener
- 1 male part time Gardener

***Some of the staff have more than one role.

Part One – Student Attendance at School

For 2020, whole school attendance percentage was 83% broken down to class levels below:

Pre Primary 84%

Year One 83%

Year Two 83%
 Year Three 82%
 Year Four 89%
 Year Five 90%
 Year Six 70%

This information is collated from SEQTA 2020 School Performance Report.

Absenteeism is managed each day through a SMS to the parents of any student that is absent and a telephone call, email or note has not been received by the school. The school also sends home follow up Absentee Follow Up Letters if an explanation has not been sent to the classroom teacher.

Any students which have chronic absenteeism are managed by the Principal who follows up with the families by way of telephone calls and/or meetings. If required the Attendance Officer from the Department of Education, Midwest Education Regional Office, is contacted for support and assistance and/or Child Protection and Family Support.

Part One – NAPLAN Annual Attendance

Due to the covid-19 pandemic, NAPLAN assessments were not administered in 2020, therefore no data is presented for 2020.

Part One – Parent, Student and Teacher Satisfaction

Tell Them From Me Survey – Students (Years Four to Six)

- 83% of students feel accepted and valued by her peers and others at St John’s School
- 88% of student have friends they can trust who encourage them to make good choices at St John’s School
- 95% of students believe school is useful in everyday life and will have a strong bearing on their future
- 77% of students are interested and motivated in their learning at St John’s School
- 91% of students try hard to succeed int their learning at St John’s School
- 83% of students feel the teachers are responsive to their needs and encourage independence with a democratic approach

Tell Them From Me Survey – Parents

- 83% of parents feel welcome
- 75% of parents are informed
- 67% of parents support learning at home
- 75% of parents feel the school supports learning
- 76% of parents feel the school supports positive behaviour
- 84% of parents feel the school supports safety
- 78% of parents feel the school is inclusive
- 88% of parents feel the children are included
- 90% of parents feel the children are treated fairly

Tell Them From Me Survey – Staff

- Staff are 69% satisfied with St John’s School based on the Tell Them From Me Survey, answering questions relating to the following areas:
 - Leadership
 - Collaboration
 - Learning Culture
 - Data Information Practice
 - Teaching Strategies
 - Technology
 - Inclusive School
 - Parental Involvement
 - Challenging & Visible Goals
 - Planned Learning Opportunities
 - Quality Feedback
 - Overcoming Obstacles to Learning

Part One – School Income

Please view the following link: [Finances | My School](#) for more information.

2020 Budget

Item	Amount
Opening Balance (01/01/2020)	\$227 333
Estimated Result for 2020	\$56 717
Estimated Closing Balance for 31 December 2020	\$284 050
Bank Accounts Consist of:	
Operating Account	\$170 367
Building Account	\$39 114
IT Account	\$2 633
Deferred Maintenance Account	\$0
Vehicle Replacement Account	\$15 219

2021 Opening Balance

Estimated Opening Balance 01/01/2021	
Operating Account	\$331 971
Building Account	\$39 356
IT Account	\$2 653
Deferred Maintenance Account	\$0
Vehicle Replacement Account	\$15 336
Total	\$389,316

2021 Budget

ITEM	AMOUNT
Recurrent Income	\$2 956 294
Recurrent Expense	\$2 824 331
Recurrent Result	\$131 963
Capital Income	\$25 911
Capital Expense	\$14 000
Capital Result	\$11 911
Trading Activity Income	\$32 600
Trading Activity Expense	\$41 061
Trading Result	-\$8 461
Total Surplus/-Deficit	\$135 413
Total	\$135 413

Treasurer's Report for 2021 Budget

- The Initial Budget must have a balance Recurrent Component Recurrent which ours does.
- Provisions are required to pay 2021 January Salaries equating \$481 085.
- 78% of our income is received from Australian/Federal Government Funding based on the number of students.
- 15.4% of our income is from State Government Funding based on the number of students.
- \$246 518 (8.3%) from school fees, levies, camp and excursion fees.
- Main expense for the school is salaries and on-costs of salaries which total approximately \$2 228 532, 74.6% of income received.

Treasurer's Report for 2021 Budget

The Initial Budget for 2021 has been calculated based on:

- 185 students in Pre Primary to Year Six
- 21 students in Kindy

School Fees for 2021

- 0% fee increase

2021 Budget Result

Provision	Amount
Opening Bank Balance in January 2021	\$389 346
Estimated Cash Result 2021	\$282 093
Estimated Cash Reserves 31 December 2021	\$671 439
January Salary 2021 Estimate	\$190 354
Total Provisions/Reserves December 2021	\$481 085

Account	Amount
Building Account	\$39 356
IT Account	\$2 653
Deferred Maintenance Account	\$0
Motor Vehicle Replacement Account	\$15 366
Total Provisions	\$57 375

2021 School Fees

St John's School, Rangeway 2021 Full School Fees and Levies						
LEVY	KINDY	PP	YRS 1&4	YRS 2&3	YR 5	YR 6
PER STUDENT						
Tuition (per student)	\$598	\$997	\$997	\$997	\$997	\$997
ICT Levy (per student)	\$25	\$25	\$25	\$25	\$25	\$25
Diary (per student)			\$8	\$8	\$8	\$8
Handwriting Book (per student)		\$4.10	\$14.95	\$14.95	\$14.95	\$14.95
Desk Mat (per student Year 1 & Year 4 only)			\$14.50			
Swimming Lessons (per student)			\$60	\$60	\$60	\$60
Incursion/Excursion (per student)	\$10	\$30	\$30	\$30	\$30	\$30
Mathletics (per student)			\$27	\$27	\$27	\$27
Amenities (per student)	\$20	\$15	\$10	\$10	\$10	\$10
Leadership Camp (per student)					\$50	\$50
Year 6 Camp (per student)						\$700
PER FAMILY						
Building Levy (per family)	\$93	\$199	\$199	\$199	\$199	\$199
P & F Levy (per family)	\$30	\$30	\$30	\$30	\$30	\$30
TOTAL	\$776	\$1 296	\$1 386	\$1 386	\$1 436	\$2136
Sibling Discount – 2 nd child (20% of Full Tuition Fee)	-\$119	-\$199	-\$199	-\$199	-\$199	-\$199
Sibling Discount – 3 rd child (40% of Full Tuition Fee)	-\$239	-\$399	-\$399	-\$399	-\$399	-\$399
Sibling Discount – 4 th & subsequent (100% of Full Tuition Fee)	-\$598	-\$997	-\$997	-\$997	-\$997	-\$997
Nagle Sibling Discount (conditions apply, per family)	-\$100	-\$100	-\$100	\$100	-\$100	-\$100

Part One – Senior Secondary Outcomes

Not applicable for St John's School.

Part One – Post School

The 2020 St John's School Year Six high school destinations are as follows:

- Eleven students to Nagle Catholic College, Geraldton
- Five students to Champion Bay Senior High School, Geraldton
- Six students to Geraldton Senior High School, Geraldton
- One student to Geraldton Flexible Learning Centre
- One student is unknown

Part One – Annual School Improvement

All CEWA schools are required to have School Improvement Plan. This plan drives the work that the school undertakes across the areas of Catholic Identity, Education, Community and Stewardship. A brief overview of how we have progressed towards the achievement of the goals that were devised in Term Four of last year has been provided below. A number of goals have not been fully achieved due to the impact that COVID-19.

Catholic Identity & Education - Evangelisation Plan

- No work completed in 2020 due to the cancellation of the two day Professional Learning event that the Leadership Team was required to attend
- Awaiting a date for rescheduling in 2021

Education & Community – Aboriginal Education Plan

- 40% completed
- Aboriginal Education Improvement Map has been completed
- Dates booked for 2021 for next stage of Aboriginal Education Plan development

Education – Vision for Learning

- 30% completed
- Additional work required

Education & Stewardship – Early Years Charter

- 30% complete
- Additional work required

Education & Stewardship – Teaching Staff Feedback & Appraisal

- 80% completed
- Will be 100% completed for implementation in 2021

Part Two: School Community Report

Part Two – School Advisory Council Chair Report

Welcome everyone and thank you for joining us tonight.

2020 has been a very different year with COVID, although it has yet again been a year with lots of exciting events, activities, initiatives, results and collaboration between the School Board, P&F, staff, students and the parish.

As a board this year we have supported the purchase of new laptops for the teachers to continue to teach with resources that are reliant and functional. We have also supported the replacement of 2 printers in the computer lab and the photocopier within the school.

We have also been involved in the rebranding of the school leading to new signage and stationary.

As a board we have made the decision to extend the Kindy hours for 2021 to facilitate 3 full days of Kindy in replacement of the current 2 and a half days, which has been accepted very well by the enrolling families of 2021.

The board was also involved in the design and the decision for the uniform changes, including the changes to the school shoes to allow children to wear black sports shoes each day, saying goodbye to the wooden jumper and replacing it with the school jacket which can be worn each day, also the introduction to the new faction coloured shirts. We have also made the decisions to change supplier of the uniforms to make them more cost effective and easily to obtain.

We have also supported the decision to purchase the new “Sally” for the school. The upgrade of the school car, which means no more long drives for Melissa.

Tonight we also recognise, thank and farewell some of the staff who he contributed to the school for several years:

Chris Gee who is retiring after 29 years of service, but has been around St John’s since her children were at the school. I am sure we will continue to see Chris around the school as her grandchildren still attend the school.

Tony Scally who has been teaching Blueearth once a week, Tony is just finishing his second stint at the school after a 3 year stint. Tony is a dedicated and skilled physical education teacher who knows the families and children at the school very well. Tony will continue as a relief teacher.

Lucinda Ruiz has been an education assistant and special needs education assistant for 7 years at St John’s, she is a very calm and gentle person when working with the students.

Vicky Cook has given the school 7 years of service in the role of a cleaner, education assistant and special needs education assistant. Vicki is a role model for working hard to broaden your horizons, Vicky studied to change roles from a cleaner to an education assistant, and will continue her role as a relief EA.

Shelley Epps has given 8 years of service to St John’s she has great strength in creativity and resource making within the school as an education assistant and special needs education assistant.

Jane Smith is moving to Perth for family reasons after 12 years as an education assistant special needs education assistant and canteen. Jane’s own children attended St John’s where she was the P&F president four a number of years. Jane has shared her strength and passion for dance, drama and song with the students assisting with many end of year concerts.

Natalie Bradley has given 10 years of service as an education assistant and special needs assistant, she has shared her talents of gardening with the school community over these years and donated time and materials for the Fruit of the Spirit mosaics in various locations around the school.

Pamela Biancuzzo has been a teacher at St John’s for is moving to Perth to be closer to her family, and has secured a teaching role at Mercy College. Pamela is a dedicated educator

who showed strength to cater for the individual needs of students in her class. We sure will miss Pamela's end of year concert items.

Tonight I also take this opportunity to thank members of the 2020 School Board: Bill Fairall, Tristan Reed, Candi Mongoo, Nicole Jupp, Stacey Ertzen and Ebony Wheatland. I would also like to thank Melissa Marquis, Father Bernard, Brett Love and Emma Pollard, for the time and thought they give to our school to enable St John's to continue to have the best possible facilities and resources. Being a part of the school board has meant lots of hard decisions and making sure we make the right ones to best suit the school, but with this group of people who made up the 2020 board it has been a pleasure and there sure has been lots of laughs.

I would like to say a special thanks and farewell to Stacey Ertzen who has served a total of 6 years on the school board, she has now served her maximum time and is now stepping down, over the 6 years Stacey has served on the executive committee as the treasurer and a board member. We would also like to farewell Candi Mongoo who will be leaving St John's School as her children are all at high school next year we thank Candi for her 4 years service as secretary and a board member.

A huge thanks to Mrs Melissa Marquis our Principal she has lead our school in a year of uncertainty with compassion, organisation and nothing short of dedication. What Melissa has achieved this year at St John's is inspirational and we should all be very proud and thankful to have her as our leader.

Our thanks to our Assistant Principal Mr Brett Love and Mrs Emma Pollard. We are blessed to have had such wonderful leaders. We thank them for their organisation and all they have done to care and support each person within our school community throughout the year.

On behalf of the school community I thank the wonderful **staff** of St John's School. We are truly blessed to have such wonderful people working with our children.

And finally I thank everyone here for coming tonight to show your support for the school.

Goodnight and God Bless.

Mrs Sharnna Weston

Part Two – P&F President Report

Firstly I would like to give a massive thank you to our P & F Committee for your endless support, fabulous ideas and constantly lending a helping hand when possible! They are Vice President Helena May, Secretary Carmen Hopper, Treasurer Nic Beaver, Board Rep Nicole Jupp and Committee Members Leah Hirst, Amy Causer, Katie Chaushs and not forgetting those members who began the year with us before having to resign or step down; our Treasurer Tamara Reynolds, Secretary Leah Hirst and committee member Sue Miragliotta. And of course Mrs Marquis, it's been an absolute pleasure to work along side of you all to better our fabulous school.

Secondly I would like to thank Tracey and Kym in the office, all the teaching staff and school community for your help and support throughout the year. We wouldn't be successful without all your support.

Our financial year began with our annual community event, the Obstacle of Fun Colour Run. It's always a popular event with the students and the highlight for us apart from seeing them all having so much fun was receiving thank you letters from the year 4 students. Mrs Marquitt proposed in coming years we hold this event on the Feast Day.

We again ran the Crazy Camel Fundraiser however decided moving forward this event had run its course and it was time to come up with something new. Our End of Year Christmas Raffle was our last event for 2019 and was again a great success. Thank you to our sponsors Ian Blayney, Leon Baker Jewellers and Transwest Tyres.

Our focus for 2020 once we received the Board's wish list was to fund the upgrade of the Kindy/Pre Primary Play area. We kicked off the year with a \$100 board at the swimming carnival and we were already full steam ahead preparing for our Market Day on the 15th of March. Everyone had worked really hard and was all excited for the big day. Unfortunately in the meantime Covid 19 had begun and restrictions had started to come in to effect. The difficult decision was made to postpone the event.

From this moment forward everything changed and we all had to adapt and change with the unknown. We changed our meetings to online and everyone should be commended for rolling with the changes and coming up with new ideas to keep moving forward. I believe we have had a very successful year despite the fact and everyone should be proud of their efforts.

Thankfully as our Easter Raffle was already underway so we were still able to continue and make some home-schooled kids very happy. Unfortunately we had to cancel our beloved Mothers Day Morning Tea however for Father's Day we ran the Vanilla Slice drive and we recently had a hamburger day which were both very well supported. Two \$100 boards were sold very quickly at the sports carnival and we have set up a Containers for Change account, again which has been very well supported so far.

The Year 6's look fabulous in their leavers' shirts and we are proud that we could sponsor them again this year.

Last Friday on Feast Day we had our Obstacle of Fun that again was a hit with the kids and given the year we have had we decided to make it a free event this year. Thank you to Bill and Lizzie Fairall from Top Spark Electrical for their donation of the icy poles.

Thank you once again to everyone for your commitment and support and if you are even considering coming on board please don't hesitate as we have lots of fun together and any help or ideas great or small are always very much appreciated.

Jodi Reed