



ST JOHN'S SCHOOL

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LEARNING ENGAGEMENT AT HOME TUESDAY 24 MARCH TO FRIDAY 27 MARCH

A number of families have taken the option to voluntarily keep their child/ren at home. At St John's School, we respect the decision of individual parents. This document has been collated on behalf of all teachers in order to provide learning engagement activities for students who are presently learning from home. It has been designed to cater for all year levels and for this week, students who are at home will be asked to work through a range of the provided activities at a level that reflects the child's age, ability and current home learning situation. These activities are consolidating activities. I ask you to revise safe online practices (<https://www.esafety.gov.au/parents>) with your child if you elect to use any online resources. As the weeks progress, we will communicate to parents the weekly learning engagement outlines which will be developed in accordance to the current context.

Should you wish to contact any teacher, please:

- telephone the School Office on 99 200 100 during the hours of 8:00am to 4:00pm.
- email the teacher directly - all staff email addresses follow the same format firstname.surname@cewa.edu.au Teachers will reply to emails during the hours of 7:30am to 5:00pm.
- email the School Office admin@sjr.wa.edu.au Office Staff will forward emails/reply between the hours of 8:00am to 4:00pm.
- contact the teacher via SeeSaw or Class Dojo. Teachers will reply to messages during the hours of 7:30am to 5:00pm.

Religious Education

- Say/write a prayer.
- Read a story from the Bible and discuss.
- Draw a picture about a Bible story.
- Read about a saint.
- Create a poster about a saint.
- Visit Caritas Australia <https://lent.caritas.org.au/#blank> and work on School Resources.
- Read or watch a clip on the Easter Story.
- Create a timeline of events from Easter.

Reading

- Students to read or be read to every day.
- Students in Years Three to Six to access Literacy Pro, reading online books and completing the quiz <https://slz04.scholasticlearningzone.com/slz-portal/#/>.
- Following this reading, complete one of the activities
 - Write/narrate a letter to the main character and the character's reply.
 - Write/narrate a different ending for the book.
 - Pretend you are a talk show host and interview the main character.
 - Create a travel brochure for the setting of the story.
 - Create a book jacket.
 - Summarise the book into a comic or story aimed for younger students or your classmates.

- Write a news article about an important event from the book.
- Write about the decisions you would make if you were the main character in the book.
- Write a book review.
- Choose two characters from the story and write a conversation they might have.
- Draw a picture of a character.
- Write a letter or email to a close friend recommending the book you have just read.
- Make a list of new, unusual, or interesting words or phrases found in your book.
- Explain why you think this book will or will not be read one hundred years from now. Support your opinion by stating specific events in the story.
- Discuss one particular part in the story that you remember most. Describe why you think it remains so clear to you.
- Write a letter/email to the author of your book. Address it to the publisher and mail it. Or, see if the author has a website and email it.
- Write a rap or song about the characters and events in your story.
- Describe in detail three characters from the story. List reasons why you would or wouldn't want to get to know these people.
- Design a poster or new book cover depicting the climax of the story.
- Draw your favourite part of the story.
- Retell the story using your teddy bears.
- Write an acrostic poem about the book using the letters in the title of the book or the name of a character or author.
- Talk about why you did/did not like the book.

Writing

- Students to write every day.
- Younger students to practise writing their name on paper, in sand, flour, shaving cream etc.
- Younger students to practise writing the letters of the alphabet.
- Older students to write using one of the following writing prompts:
 - I wish my teachers knew that . . .
 - What's the most beautiful person, place, or thing you've ever seen? Share what makes that person, place or thing so special.
 - Which is better, giant muscles or incredible speed? Why?
 - What is your most difficult subject in school? Why is it difficult? What can you do to get better at that subject?
 - Rewrite 'Hansel and Gretel' or another similar story from the witch's perspective.
 - Describe a scary situation that you've experienced.
 - What is your first memory? Describe it.
 - You wake up tomorrow with a silly superpower that makes you famous. What is that silly power? How does it lead to your becoming an international superstar?
 - Are you a good loser? Explain.
 - What are examples of things you want versus things you need?
 - Last Friday, you were given one wish by a magical panda. You tried so hard to make the wish positive, but after the events that unfolded over the weekend, you regret ever meeting that tricky panda. What did you ask for, and what happened?
 - I wish my friends . . .
 - Describe a routine that you often or always do (in the morning, when you get home, Friday nights, before a game, etc.).
 - What things do all kids know that adults do not?
 - What TV or movie characters do you wish were real? Why?

Mathematics

- Students in Years One to Six to access Mathletics <https://www.mathletics.com/au/>
- Students to practise times tables.
- Students to practise recall of addition and subtraction facts.
- Younger students to complete any of the following activities:
 - Count objects in everyday contexts.
 - Put objects in a row, circle, square etc.
 - Order a group of objects by size.
 - Find objects that go together.
 - Play board games that involve counting.
 - Identify shapes in your home.
 - Talk about picture placement in books.
 - Make a map of your home.
 - Measure while cooking.
 - Compare sizes of body parts.
 - Order objects according to length or mass.

Other Activities

- Cook
- Sing nursery rhymes
- Play board games
- Complete puzzles
- Play card games
- Draw and colour
- Garden
- Arts and crafts
- Physical activity outside
- Household chores
- Write a letter to an elderly relative or friend
- Scavenger Hunt
- Magazine collages based on a theme
- Yoga
- Origami/paper planes
- Dance and sing

Websites

- <https://www.education.wa.edu.au/learning-at-home>
- <https://www.prodigygame.com/>
- <https://education.abc.net.au/>
- <https://www.studyladder.com.au/>
- <https://www.khanacademy.org/>
- <https://au.ixl.com/>
- <https://classroommagazines.scholastic.com/support/learnathome.html>