



St John's School

Kindergarten to Year 6

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TERM 1 WEEK 7
20 March 2025

Principal's Notes

Every Story Every Opportunity

The moral purpose of St John's School is, 'Every Story Every Opportunity'. At the core of all our decision making, planning, discussions, thoughts, words and actions is the understanding that each individual student of St John's School comes to receive his/her education with a story. It is imperative that we, as the staff of St John's School, know these stories so we can provide each individual student with every opportunity to be the best learner and person they can be.



NAPLAN

Last week, the students in Years Three and Five commenced the 2025 NAPLAN Tests. It is a timely reminder for our students that at St John's School, our vision for them as a learner, centres on 'Every Story Every Opportunity'. The NAPLAN Tests are one small part of their own individual learning journey. The Staff of St John's School work hard to know the individual story of each student and the results of NAPLAN add just one small piece of the puzzle to assist in the provision of every opportunity for students to reach their full potential.

NAPLAN does not assess the individuality and uniqueness of our students. As a school, we know this about every student because of the relationships we form with them on a day to day basis. The tests do not show how the students love to sing, their strengths in painting or their ability to excel in the sporting arena, but we know this through the varied opportunities we provide.

The assessors of the tests have not witnessed the students' leadership skills or the way they reach out to help others, but we as a staff do, as we have evidence of these behaviours each and every day. They do not know that the students are supportive friends, help their family and try their best each day as these cannot be tested through NAPLAN. We see this because the students are contributing members of the St John's School Community.

The results of the NAPLAN tests will provide a snapshot of the students' academic ability but not the full picture. They will not fully measure the children's growth or the challenges that individuals have overcome.

I ask all students to continue to come to school with a positive mindset, do their best and know that because we know your story, and we will continue to provide every opportunity for your specialness to shine brightly.

Australian Concussion Guidelines for Youth and Community Sport

Catholic Education Western Australia (CEWA) has advised that all schools are to follow the Australian Concussion Guidelines for Youth and Community Sports. The document outlines a range of information, including what is concussion, causes of concussion, the onset of symptoms, how to recognise and the immediate management. A link to the full document can be found at:

https://www.concussioninsport.gov.au/_data/assets/pdf_file/0003/1133994/37382_Concussion-Guidelines-for-community-and-youth-FA-acc-v2.pdf

The Guidelines also provide a 'Graded Return to Sport Framework' that St John's School is required to follow should a child sustain a concussion at or out of school. Please refer to page five of this newsletter for a screenshot of the framework.

Dates to Remember

Dates can also be found on the School Website

Friday 21 March
Prayer Assembly
Spiritual Ministry -
8:45am

Harmony Day

Monday 24 March
IEP Meetings

**Year 3 - First
Reconciliation Retreat
Day**

P&F Meeting - 6:00pm

Friday 28 March
Prayer Assembly
Teachers - 8:45am

**Faction Swimming
Carnival (Yrs 3-6)**

Monday 31 March
Year 3 - First
Reconciliation practice

Tuesday 1 April
Year 3 - First
Reconciliation 9:00am

Thursday 3 April
Hockey Carnival
10.00am-2.00pm
(Year 5/6)

Principal's Notes

St John's School Catholic Advisory Council (CSAC)

At our first CSAC Meeting, we finalised some of the positions on the 2025 Council. Thank you to the following members for taking on a role to support the strategic development at St John's School:

Chair	Jo Blayney
Deputy Chair	TBC
Secretary	Melissa Evans
Treasurer	TBC
SAC Rep	TBC

Child Safe Framework (CSF)

The wellbeing and safety of all students is the highest priority for all Catholic schools, including St John's School. Catholic Education Western Australia (CEWA) is committed to child safety and leading and supporting a child safe culture for all our schools, care centres and communities. All members of St John's School are encouraged and supported to make good decisions that always keep the best interests of the child or young person first.

The CEWA Child Safe Framework (CSF) is based on the latest research in child safety for institutions, is in support of best practice, and is consistent with the Royal Commission into Institutional Responses to Child Sexual Abuse recommendations. Parents/carers can learn more about the CSF on page six of the school newsletter or by visiting <https://childsafce.cewa.edu.au/>

Good News Story

My shout out this fortnight goes to the students in Years Three and Five who have successfully and confidently navigated the NAPLAN assessments conducted to date. I am so proud of their willingness to give the tests their best efforts, remaining positive and calm. I am so proud of you.

Mrs Melissa Marquis

PRINCIPAL

Religious Education

Prayer Assembly

The Week Seven Prayer Assembly will be held at 8.45am, in the Undercover Area, the Spiritual Ministry will be leading the school community in prayer. Everyone is welcome to attend.

The Week Eight Prayer Assembly will be held at 8.45am, in the Undercover Area, with the Teachers leading the school community in prayer. Everyone is welcome to attend.

Sacrament of First Reconciliation

On **Tuesday 1st April at 9.00am**, candidates in Year Three will celebrate the Sacrament of First Reconciliation in the St John's School Hall. Please keep our Year Three students in your prayers.

Sacrament of Reconciliation During Lent

On Monday, 31st March, our Year Four, Five and Six students will celebrate the Sacrament of Reconciliation as part of their Lenten journey before Easter. Thank you to Father Robert O'Bryan for making himself available to assist our students with this Sacrament.

Library News

Library books are kept for one week and then returned to school. A Library Bag is required to borrow books.

Library Days

WEDNESDAY – PP, Year 1, Year 4 & Year 6
THURSDAY – Year 2, Year 3 & Year 5

This week the library received new books from Scholastics for the value of \$1,000. I was able to use the reward points we had gained from the Scholastic Book Club and the Scholastic Book Fair held at the end of last year.

Thank you to Ms Amy Causer for organizing the Book Club for the St John's Community and to all the families who supported the Book Fair.

The new books are notable recommendations from the Children's Book Council who have been involved with the promotion of books and Book Week for 80 years this year! We will definitely be going on an adventure this year when we travel across lands, time, and memories with Children's Book Week in August.



Religious Education

St Patrick's Day – Monday 17 March

St Patrick is one of the most well-known saints in the Catholic Church and the patron saint of Ireland. He was a missionary who helped spread Christianity across Ireland, teaching people about God's love and using the shamrock to explain the Holy Trinity. His feast day, March 17th, is celebrated with joy and gratitude for his faith and dedication. St. Patrick's life reminds us to trust in God and share kindness with others.



Fruit of the Spirit - Joy

This week St John's School will continue to focus on the Fruit of the Spirit, Joy:

*Though the fig tree does not bud
and there are no grapes on the vines,
though the olive crop fails
and the fields produce no food,
though there are no sheep in the pen
and no cattle in the stalls,
yet I will rejoice in the Lord,
I will be joyful in God my Saviour.*

(Habakkuk 3:17-18)

Mrs Laura Lang

ASSISTANT PRINCIPAL -RELIGIOUS EDUCATION

Administration News

PLP Meetings

Personalised Learning Plan (PLP) Meetings have been held over the past two weeks. We thank all families who have taken the time to meet with their child's teachers to discuss how students have settled into the new school year and set goals for the remainder of the semester. If you were unable to attend a meeting over the past two weeks, please contact your child's teacher to arrange a mutually convenient time to meet. IEP Meetings will be arranged by classroom teachers, in conjunction with Mrs Lang, to occur in Week 8.

P&F News

pandf@sjr.wa.edu.au

P&F Committee

Meeting Dates

6:00pm

Monday 24 March

All welcome

Term One P&F Events

- \$100 Boards at the Faction Swimming Carnival – Friday 28 March
- Canteen Day (Croissants) – Tuesday 8 April
- Easter Egg Raffle – Thursday 10 April



Easter Raffle

The annual P&F Easter Raffle is back. Please note all the important dates and reminders to ensure the raffle is a great success!

Current: - Donations of Easter Eggs, chocolate goodies, baskets and other Easter goodies being accepted at School

Friday 28 March: - Raffle tickets and monies due back at school, and final day for donations

Thursday 10 April: - Raffle draw at 8:45am

P&F Canteen Day Croissants

Tuesday 8 March: - P&F Canteen Day

P&F Fundraising Events

As a P&F, we are aware that everyone has different circumstances. We would like the members of the school community to remember that participation in any P&F fundraiser is voluntary. We are extremely grateful for the support you can provide.

Administration News

NAPLAN

NAPLAN testing for students in Year Three and Five commenced in Week Six, on Wednesday 12th March. The testing window closes on Monday 24th March. A big congratulations is extended to all our Year Three and Five students and their teachers for the efforts they have put in so far, the students for trying their hardest and teachers for facilitating the sessions so far.

A reminder that the NAPLAN assessments provide parents and schools with an understanding of how students are performing at the time of the test. It is one aspect of the school assessment and reporting process and does not replace the ongoing assessments made by teachers about students' performance.

Individual student reports will be sent home to parents and carers later in the school year when they have been received by the school. These results are reported against proficiency standards. There is a standard for each assessment area at each year level.

Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs Additional Support.

Assembly

Our next assembly was held today, Thursday 20th March. with our Choir students presenting an item. It was lovely to see parents and carers attend the assembly. Thank you, Miss Hewitson, and the Choir.

In Term 2, our Year 4 Class will present the assembly on Thursday 15th May. We invite all parents and carers to attend the assembly in the school hall.

Harmony Week

Harmony Week is a week-long celebration that recognises our diversity and brings together Australians from all different backgrounds. It is about inclusiveness, respect and a sense of belonging for everyone. At St John's, we will celebrate Harmony Day on Friday 21st March.

Students are invited to wear orange free dress or appropriate cultural free dress to school to celebrate our cultural diversity. Students will participate in our whole school prayer assembly run by the Spiritual Ministry before completing Harmony Day activities within their classrooms over the course of the day. We look forward to sharing some photo and stories with you.



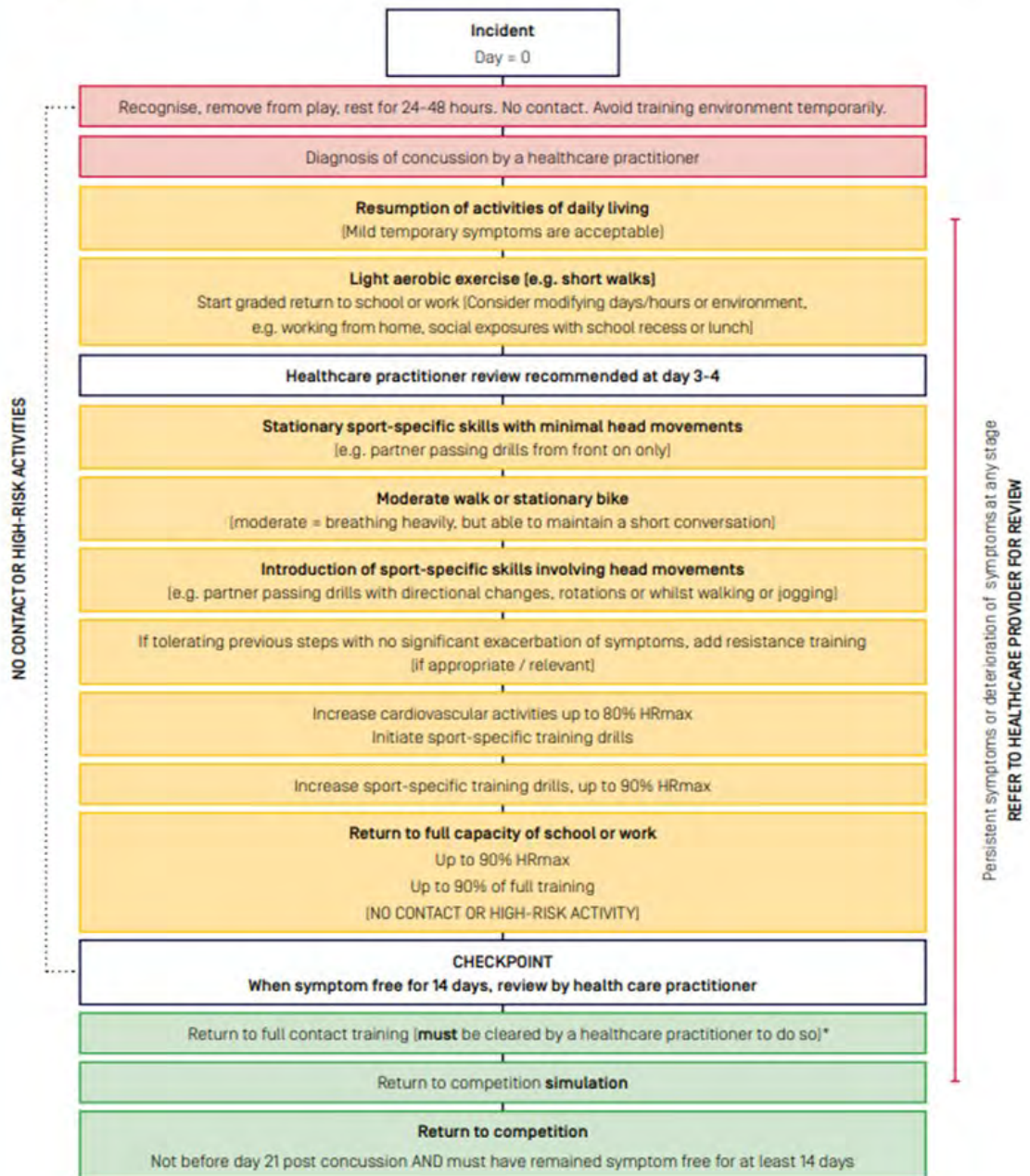
Mrs Sarah D'Mello

ASSISTANT PRINCIPAL - ADMINISTRATION

Australian Concussion Guidelines for Youth and Community Sport – Graded Return to Sport Framework for Community and Youth Sport

Figure 3: Graded return to sport framework for community and youth sport

Each stage, highlighted in orange or green below, should be at least 24 hours and symptoms should return to baseline prior to commencing the next activity or stage.



Some high-performance athletes may have access to appropriately trained Healthcare Practitioners experienced in multi system concussion rehabilitation. These athletes may be cleared earlier if their sports concussion protocol allows. Refer to the graded return to sport framework for advanced care settings. Note, athletes aged under 19 years should NOT have access to earlier clearance available in advanced care settings.

* Please note that athletes cannot go directly from non-contact activities to return to competition. That is, they must complete some full contact training, to the satisfaction of the health care practitioner, before returning to competitive contact.

Child Safe Framework – Key Concepts

Extended Guardianship - When our leaders, staff and wider school community share a collective responsibility to actively support an environment that is engaging, supportive and safe.

Healthy & Respectful Relationships - Modelling healthy and respectful relationships creates an engaging, safe and supportive environment. It also assists in equipping, children and young people with discernment of how they should be treated.

Situational Prevention - Seeks to reduce opportunities for behaviour that presents risks to students. Evaluating various elements within our schools – including physical and online environments, staffing, governance, behaviours and culture with an aim to eliminate or mitigate situations that present risk for children and young people.

Child Safe Framework – Elements

 <p>Support & Healing</p>	<p>Responding to those who have been injured or hurt through abuse and harm and assisting them to heal.</p>
 <p>Voice of the Child</p>	<p>Recognising each child and young person’s right to be heard and to have a voice in all decisions affecting them.</p>
 <p>Culture</p>	<p>All members of the school community share responsibility for, and actively promote an environment that prioritises the best interests of children and young people.</p>
 <p>Governance & Leadership</p>	<p>School leaders create and promote environments that are safe, supportive and engaging. They make their decisions based on the best interests of children and young people.</p>
 <p>Policy & Procedures</p>	<p>Having structures and processes that are accessible, consistent and transparent. Policies must be understood, implemented and actioned every day.</p>
 <p>Human Resource Practices</p>	<p>Assisting our schools and care centres to identify the most suitable people to work with children and young people, and to provide appropriate training.</p>
 <p>Investigating & Reporting</p>	<p>Following, or developing and implementing where required, processes that are transparent, fair and clearly understood by the community</p>
 <p>Risk Management</p>	<p>Proactively identifying and limiting potential risks.</p>
 <p>Quality Assurance</p>	<p>Improving systematically and continually through ongoing evaluation and assessment.</p>

P&F EASTER RAFFLE

Donations of eggs, chocolates
and other Easter goodies due
by Friday 28 March.



INVITATION

CENTACARE VOLUNTEER SERVICES
INVITES
THE MIDWEST COMMUNITY TO MAKE A DIFFERENCE!!!



MAKE EASTER CARDS OR DRAWINGS

This Easter, bring a smile on the faces of
our beloved SENIORS at
Juniper & Nazareth House by making them Easter
cards or drawings !!!



DEADLINE FOR DROP-OFF: 15 APRIL 2025

DROP BOX LOCATION: CENTACARE RECEPTION ON 3 MAITLAND STREET

*Note: If you are a school or organisation, we can collect the cards from your location
before 15 April 2025.*

Email: cvs@centacaregeraldton.org.au or call the CVS Team on 99211433



This project was supported through Volunteering WA's Volunteer Management Activity, funded by the Australian Government Department of Social Services & The Volunteering Development Services Program funded by the Department of Communities



Event Sponsors



Hawes Heritage Events

Presents

Encountering Beauty

An ethereal Encounter with Beauty through
Music & Song in the Sublime Architecture of
St Francis Xavier Cathedral Geraldton

Featuring Renowned International Performers

Johann Vexo (Organist)

Damien Riviere (Tenor)

Tuesday April
1 2025
7PM



Tickets: \$55
(Scan QR Code)



Tickets also available at www.trybooking.com/CZKOM
or by Phoning Fr Robert Cross 99213221 during Office Hours 9am to 4pm